Dear Parents/ Carers,

We want to make sure that whilst your child is off, during term time, they have some work to be doing whilst at home. We will also be updating the blog regularly so check for any different work on there. A copy of this letter will be on the blog for you to view too.

Reading/ Spelling

We would be grateful if you could continue listening to your child read daily, we will supply the children with extra books to support this. Any other reading books you may have at home for the children to read would also be very beneficial. As part of our VIPERS skills the children get asked comprehension style questions whilst reading. To make reading with your child daily even more beneficial, if possible please try and ask your child 2/3 questions about the story, what has happened or making a prediction would be very helpful.

It would also be beneficial to practice the year 1/2 common exceptions words. Getting your child to do the process of look, cover, say, write and check for these words would be valuable, even if it is 3 or 4 spellings a day. I will attach those spelling lists to this letter.

English

In English the children have been learning about ‘The Magic Paintbrush’. It is a traditional tale set in china where a boy receives a magic paintbrush and he helps his local community with it. Then a horrible, greedy man takes the paintbrush and orders the boy to paint him a golden mountain. To stop the man being greedy he sends him to the golden mountain on a boat he drew. The boat gets stuck in the middle of a storm to stop him being so greedy.

A copy of this story in a PowerPoint version will be e-mailed along with this letter. Over the days the children are off a list of activities is provided for the children to completed based around this tale. The children can complete this work along with any SPAG or spelling work in the small blue workbooks they will be provided with.

Activities:

1. What would you do if you received a magic paintbrush?
2. Draw and then describe your magic paintbrush and what it would look like.
3. Explain the magical powers your magic paintbrush would have.
4. If you could change the magic paintbrush to anything else what would it be?
5. Write about your favourite part of the magic paintbrush story, draw a picture to go with this.
6. Write your own magical story thinking about the story setting, the characters, the object, what is the problem/ what went wrong and how this problem is resolved.

Maths

We have recently covered addition, subtraction and multiplication. The children will really benefit from doing some addition and subtraction work as well as touching on some multiplication. See blog for work.

Any times table’s activities practice in the 2’s, 3’s, 5’s and 10’s would be great for the children to also complete. Remember the children will also still have access to their Mathletics account.

We will upload a picture of a maths activity daily on the blog that can be completed in the small blue exercise books.

Useful links

Twinkl is a resource based website teachers use to support their teaching. This website is currently free for all including parents. Anything you can find on there to support the children’s learning will be useful. They currently have a ‘Year 1 school closure pack’ which is full of ideas for if your child needs more work during the days they are off. To gain free access you need to go to [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) you then need to sign up with an e-mail, set up a password and use the offer code CVDTWINKLHELPS

Top marks is great for interactive maths games that will keep your children of any ages entertained, hit the button has always been popular in the school!

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

We want to make sure that you have as much support needed during this time. Remember to also enjoy the 2 week Easter holiday break too and we hope not many of you have had to cancel any plans!

Miss Hughes



