

### Personal, Social and Emotional Development

This term our learning will focus on ourselves and how we feel and how to express these emotions. We will explore how to treat our peers and focus on our school values. Perseverance, overcoming obstacles and seeking help will also be a focus. The children will also take part in lots of team games that will help continue to build those strong relationships with their peers.

### Physical Development

In P.E. we will be completing our fundamentals unit, where we will focus on different ways of moving like jumping, skipping, running and working on balance. We are lucky to welcome Coach James to work on ball skills, team player skills and to play lots of fun competitive games with the children, this will be at a charge payable on parent pay. Throughout group activities and Free-flow time, the children will develop their fine motor skills, including using a wide range of loose parts construction equipment and through their funky fingers challenges in their provision. We will also start to focus on 'frog on a log pencil grip' when writing. Children will need to wear PE kit on a Monday and Tuesday.

### Expressive Art and Design

The children will start to explore the ways they can be creative and the marks they can make. We will be focusing on the creative skills cutting and sticking to create a piece of work based on the artist Cathy Harrison. We will have a variety of opportunities throughout the provision for mark making and creation with lots of different mediums to play with. We will also have a variety of construction both indoor and out to build on creative skills using their gross and fine motor abilities. The children will have access to role play areas where they can portray characters, share emotions and creatively dress up. We will start our music scheme Charanga, where we will focus on listening and responding to different styles of music, Embedding foundations of the interrelated dimensions of music, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and sharing and performing the learning that has taken place.

### Mathematics

This term we will start to follow our NCETM Mastering Number scheme as well as White Rose shape, space and measure. We will start KIRFs— Key Instant Recall Facts that support the basic knowledge that underpins our maths learning. Numbers 1-5 will be a big focus this half term to imbed the fundamentals. Our math vocabulary will be one more, one less, more than, less than. We will sing lots of number songs and experience a lot of math opportunities in the classroom.

### Reception Curriculum Map

#### Autumn - Half Term 1

Marvellous Me

Class Teachers:

Miss Rowe—Reception, Mrs Alberts & Mrs Godby-Blake R/1

Teaching Assistants:

Mrs Thomas, Mr Goodeve, Mrs Whitty-Mutton, Mrs Williams, Mrs Kohlberg, Mrs Evans, Miss Selby.

### Understanding the World

The children will be exploring all about the human body, how it works and the variety of ways people can look! We will also be focusing on our senses what can they see? Smell? Hear? Touch? We will also be learning about all things autumn, what does the season look like in our community?, what type of weather might we expect? We will also be exploring Black History Month and Harvest! In RE we will be exploring the question Being special: where do we belong?

### Literacy

We will be starting our Read Write Inc phonics scheme this half term. We still start off with m,a,s,d,t in the first week and focus on what each sound looks like and how to form it correctly. We will be visiting the school library once a week and bringing home a book for pleasure to read with family members. We will send home letter formation sheets that correspond to each weeks phonics learning. There will be plenty of opportunities throughout the provision for the children to access writing and mark making opportunities. We will be sharing lots of relevant texts and books regarding marvellous me, human body and people who help us in the community.

### Communication and Language

They will start to develop their ability to listen carefully and follow instructions and class rules. They will ask questions to find out more and to check their understanding. They will learn to articulate their ideas and thoughts. They will listen to, join in with and talk about their selves, family, other topics covered, videos and experiences, to develop a deep familiarity with new knowledge and vocabulary. They will use their vocabulary linked to senses to describe their immediate environment and community. We will start to explore the curiosity cube and use our developing vocabulary to describe what we can see, smell, hear and touch. We will use our kind words when talking with peers and staff and communicate when we need something.