

### Personal, Social and Emotional Development

This half term we will be working on showing an understanding of our own feelings and of those around us. We will continue to make sensible choices to regulate our behaviour accordingly. We will continue to build kind and helpful relationships with our peers and increase positive interactions and words.

### Physical Development

In P.E. we will be completing a Gym unit, where we will focus on different ways of moving like jumping, skipping, running and working on balance, we will also have apparatus out in the hall and will work on how to use the equipment safely. We are lucky to continue to have Coach James back to work on ball skills, team player skills and to play lots of fun competitive games with the children, on a Monday afternoon. To build fine motor control we will be focusing on refining pincer grip in order to use one handed tools and equipment, for example, making snips in paper with scissors. We will also continue to build on holding a pencil correctly, this will help our drawing club sessions go smoothly. Children will need to wear PE kit on a Monday and Tuesday.

### Expressive Art and Design

The children will start to explore colour and colour mixing in art this half term. We will be focusing on the creative skills: blow painting, splat painting and object painting to see how we can make marks in different ways. Our artist focus is Popi Marden who experiments with colour mixing to create different patterns and images. We will have a variety of opportunities throughout the provision for mark making and creation with lots of different mediums to play with, we will create a final piece inspired by Popi Mardens work. The children will have access to role play areas where they can portray characters, share emotions and creatively dress up. We will continue with our music scheme Charanga, where we will focus on a unit called My Stories. They will listen and respond to different styles of music, explore and create using voices and instruments, sing nursery rhymes and action songs and share and perform to their peers. We will also be learning our nativity songs ready for our performance in December.

### Mathematics

In maths we will continue to connect quantities and numbers to finger patterns and explore different ways of representing numbers. We will hear and join in with counting sequences and connect this to the staircase pattern, seeing that each number is made of one more than the previous number. We will work on cardinality—the last number we count tells us how many there are total. We will also understand that anything can be counted including actions and sounds. Finally, we will compare sets of objects and build on their language of 'whole'. KIRFS will focus on recognising quantities without counting, up to 5.

### Reception Curriculum Map

#### Autumn - Half Term 2

#### Celebrations

#### Class Teachers:

Miss Rowe—Reception, Mrs Alberts & Mrs Machray R/1

#### Teaching Assistants:

Mrs Thomas, Mr Goodeve, Mrs Whitty-Mutton, Mrs Williams, Mrs Kohlberg, Miss Selby.

### Understanding the World

Our topic this half term is celebrations, we will focus on different key dates such as: Firework night, Diwali, Remembrance, Nativity, Anti-bullying week and Hanukkah. We will be recognising that people have different beliefs and celebrate these holidays/events in different ways and how they themselves celebrate them. We will do some work on similarities and differences between life in this country and life in other countries. In science we are going to focus on materials, how we can group them and the differences between them. RE will focus on Why Christmas is special for Christians, key people in stories such as the nativity will be focused on and incarnation.

### Literacy

We will be continuing our RWI scheme, with all children stream lining into the appropriate groups. These phonics groups will then send home the appropriate books for you to share towards their reading karate bands. We will finish learning our set 1 special friends and will continue to practise our letter formation. We will continue to have a school library visit once a week. We will continue to send home letter formation sheets that correspond to each weeks phonics learning. Drawing club will start this half term, encouraging children to use their imagination and excitement to create drawings and brilliant writing. We will cover a new book/traditional tale/animation each week and cover 8 new, more complex words each week to encourage this vocabulary in their everyday language.

### Communication and Language

We will continue to listen carefully and follow instructions and class rules. We will be focusing on their ability to articulate their understanding of a story that has been shared, this will happen a lot through drawing club and the texts they will be exposed to. Through the introduction of drawing club, we will be focusing on complex vocabulary, create actions to help memorise them and encourage this in the class environment and in their everyday language. We will continue to explore the curiosity cube and use our developing vocabulary to describe what we can see, smell, hear and touch. We will use our kind words when talking with peers and staff and communicate when we need something. We will always remember our manners, saying our please and thank you when needed.