

**Mathematics:** Place Value to 100 and shape.

We will be continuing to learn about place value to 100.

After that, we will be learning all about shapes, both 3-D and 2-D. We will learn to group them by their properties as well as use them according to the shape of their faces. We will learn lots of new words that go along with these shapes, such as, vertices, faces and individual shape names.

**PE: Dance**

We will learn to practice and perform a dance based on celebrations. To achieve this we will learn to use large body actions and small body actions, changes in levels and speed, different shapes and travel movements as well as linking moves together fluently and in unison.

**Music-Rhythm**

All our learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). We will Listen & appraise other styles of music and continue to work on rhythm, pulse, improvisation and performing music through games and singing. We will also be learning songs for our performance.

**Science: Animals including humans.**

We will learn how to order the stages of the human life cycle, describe the stages of life from adulthood to old age, learn how to match offspring to their parent, explore the life cycle of a chicken, butterfly and frog.

**PSHE:**

In PSHE are looking at celebrating Difference. We will be looking at diversity and how we are all different. we will also be problem solving and discussing ways of managing bullying and how we are all unique and special.

**English: Instructions and poems**

We will start the term learning about how to follow and write instructions. We will learn all about bossy verbs as well as time words and how to use them in a sentence. We will read and write instructions about how to stay safe around fires, light fires, make pumpkin soup and how to make the most awesome toasted marshmallows.

Once we have written the instructions and toasted the marshmallows we will turn our attention to writing shape poetry on the theme of winter and Christmas.

## Year 1/2 Curriculum Map

### Autumn - Half Term 2

**Why do we remember the 5th of November?**

**History: The Gunpowder Plot**

This term, we will be learning all about the Gunpowder Plot of 1605 — a very famous event in British history! We will find out who the main people were, including Guy Fawkes and his friends, and learn about what they planned to do and why. We'll discover what life was like in Britain when King James I was on the throne and find out why some people were unhappy with the king at that time. We will use our historian skills to look carefully at different sources, such as letters and pictures, to find out how the plot was discovered and stopped. We will think about what these sources can tell us about the past and how we can use evidence to help us understand what really happened. We will also learn about how people have remembered the Gunpowder Plot over the years. We'll explore the traditions of Bonfire Night on the 5th of November — with fireworks, bonfires, and the burning of Guy Fawkes figures — and see how these celebrations have changed over time. By the end of this topic, we will understand why the Gunpowder Plot is still remembered today and why it has become such an important part of British history and culture.

**Religious Education:**

This term our RE question is What is the 'good news' that Christians say Jesus brings? In this unit, pupils will learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. Pupils will learn about Matthew the Tax Collector and how Christians believe that Jesus offers forgiveness, looking at their heart rather than what they have done in the past. Pupils will learn about the instructions that Jesus gives in the Bible and how Christians follow his example and these instructions in order to behave in a Christ like way. Pupils will take time to consider whether Jesus' good news is only good news for Christians or whether there are things for people from different worldviews to consider.

This unit is made up of two parts and learning covering the above content will continue in part two.

**Computing: Algorithms AND Coding**

We will extend our learning from last term by learning how to use block code. We will use an APP called ScratchJr which is based on the popular Scratch coding website. We will learn to make more complex and ordered algorithms as well as investigate, and design, computer games. We will use ScratchJr to create characters, backgrounds and actions using code blocks.