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| Time guide | Monday 20th April | Tuesday 21st April | Wednesday 22nd April | Thursday 23rd April | Friday 24th April |
| 20 mins | Literacy  Set 2 WRI sound **ou**  Spell 3 words; **out, shout, loud**.  and write the rhyme.  **Shout it out.** | Literacy  Set 2 WRI sound **oy**  Spell 3 words; **toy, boy, enjoy**  and write the rhyme. **Toy for a boy.**  Can you spell 3 more words with yesterday’s special friend sound? | Go over all the taught sounds today and check the children are secure on all set 2 sounds. If not revise the ones they need to learn. Quickly flash the cards, hide the cards, use the iPad for games etc.  If secure you should move on to set 3 tomorrow. If not stay on set 2 and repeat the work on the required sounds. | Literacy  Set 3 WRI sound **ea.**  Spell 3 words **tea, bean, teach** and write the rhyme **cup of tea.**  Can you spell 3 more  words with yesterday’s special friend sound? | Literacy  Set 3 WRI sound **oi.**  Spell 3 words; **Spoil, boil, foil** and write the rhyme **spoil the boy.**  Can you spell 3 more words with yesterday’s special friend sound? |
| 10mins | Reading – can you read and talk about the story in your book.  Can you spot red words and special friend sounds? | Reading – can you read and talk about the story in your book.  Can you spot red words and special friend sounds? | Reading – can you read and talk about the story in your book.  Can you spot red words and special friend sounds? | Reading – can you read and talk about the story in your book.  Can you spot red words and special friend sounds? | Reading – can you read and talk about the story in your book.  Can you spot red words and special friend sounds? |
| 5 mins | Practise red words. Hide them around the house or in the garden. | Practise red words. Play matching pairs. | Practise red words. Use a timer how many can you get in a minute. | Practise red words. Hide under cups and guess which one might be under it. | Encourage the children to write down as many red words as they can in 2minutes. |
| 20mins | Maths.  Number slice puzzle attached on the blog page. | Maths  Write the numbers 10-20. Have a look at the numbers that you have written can you spot any mistakes? Are they all a similar size? | Maths  Go around your house and see how many different coins you can find such as 1p, 2p etc. Can you find the value of 2 coins when added together. | Maths  Set up a toy shop (1p/2p/5p/10p) and see and see if you can identify and find the right money to buy the toys with. | Maths  Twinkle money purses attached if needed. otherwise use a purse from home and put 4p in one, 6p in one and 3p in one , 10p in one. |
| 10mins | Hold and write the sentence;  The shout was loud. | Hold and write the sentence;  The toy shop was open today. | Hold and write the sentence;  Repeat a previously written sentence. | Hold and write the sentence;  I saw the cup first. | Hold and write the sentence;  The soil was wet today. |
| 30mins | Physical exercise of your choice. | Physical exercise of your choice. | Physical exercise of your choice, | Physical exercise of your choice. | Physical exercise of your choice. |