Varied Fluency Step 11: Symmetric Figures

National Curriculum Objectives:

Mathematics Year 4: (4G2b) <u>Identify lines of symmetry in 2-D shapes presented in different</u> orientations

Mathematics Year 4: (4G2c) <u>Complete a simple symmetric figure with respect to a specific line of symmetry</u>

Differentiation:

Developing Questions to support completing horizontally or vertically symmetric solid patterns, where the line of symmetry always falls on the grid line, all patterns using no more than 8 squares and arranged in a solid formation.

Expected Questions to support completing horizontally or vertically symmetric patterns, where the line of symmetry either falls on a gridline or between grid lines. All patterns using no more than 12 squares and arranged in a random formation close to the mirror line. Greater Depth Questions to support completing horizontally, vertically or diagonally symmetric patterns, where the line of symmetry either falls on a grid line or between gridlines. All patterns using no more than 12 squares and arranged in a random formation using the whole grid.

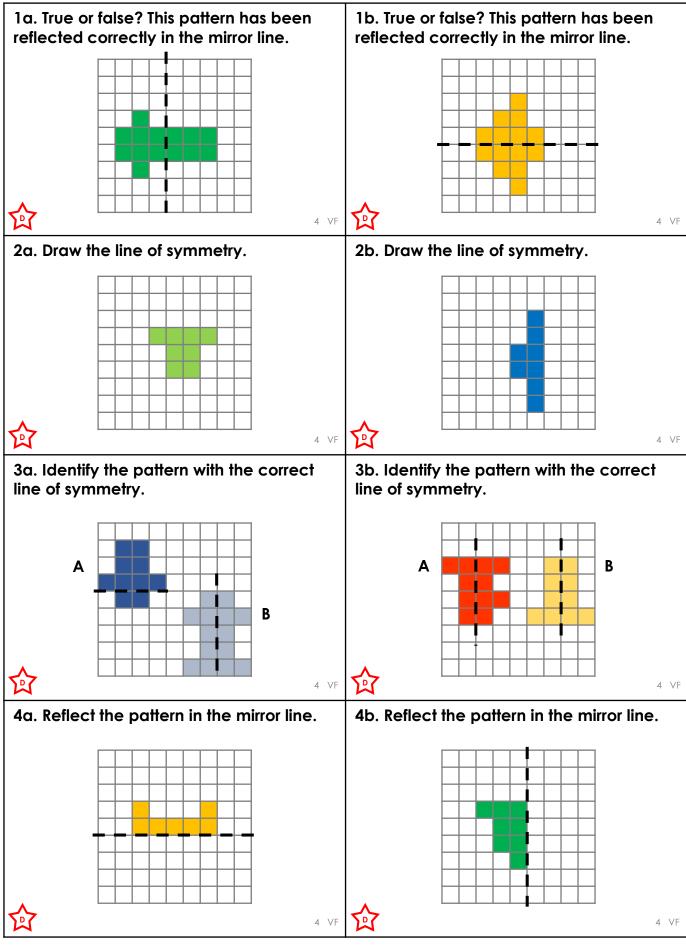
More Year 4 and Year 5 Properties of Shapes resources.

Did you like this resource? Don't forget to review it on our website.



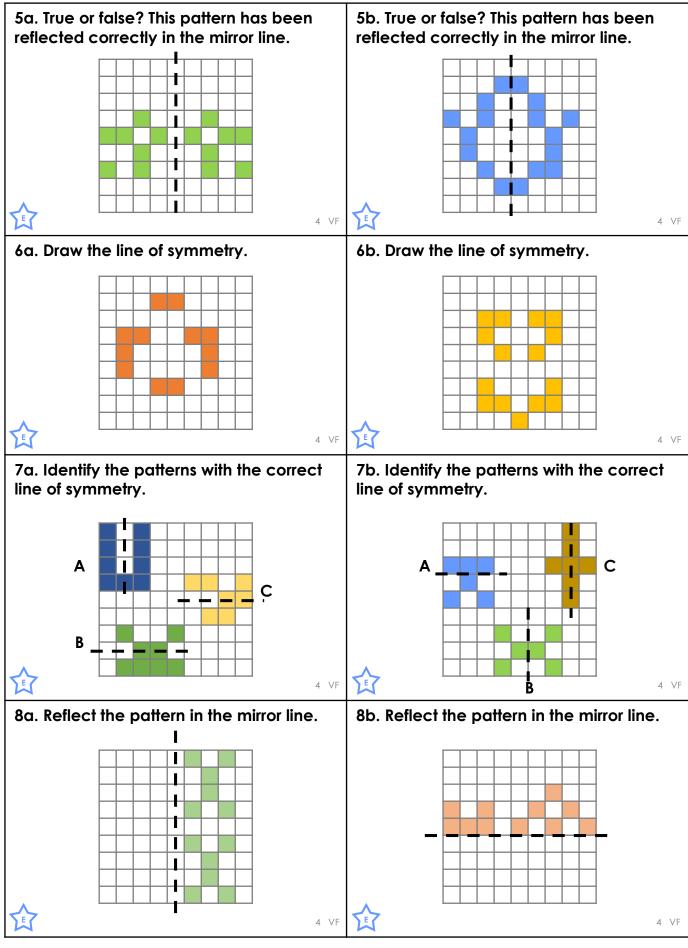
Symmetric Figures

Symmetric Figures



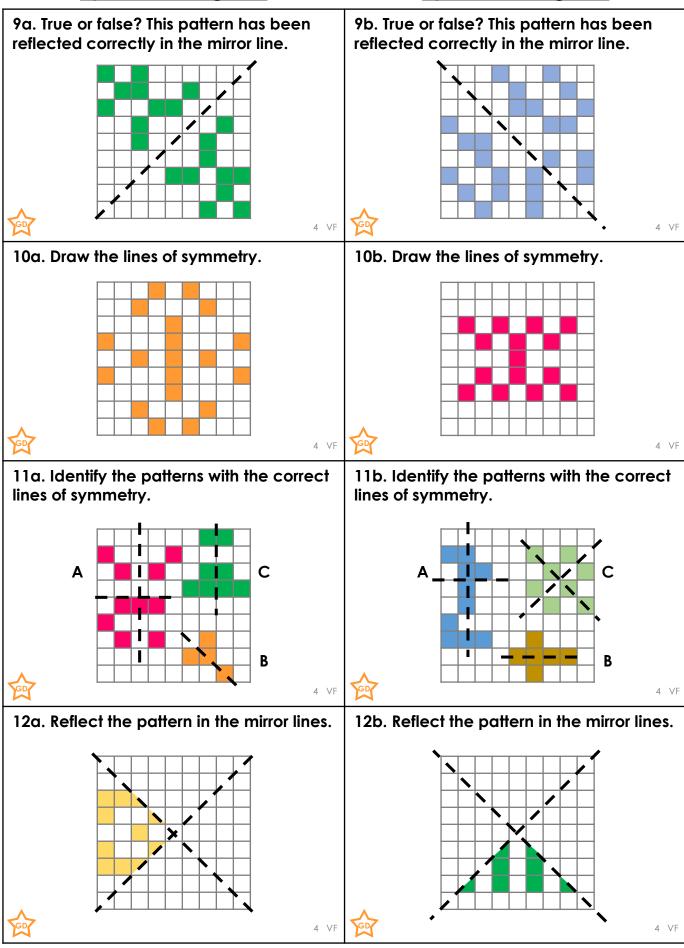
Symmetric Figures

Symmetric Figures



Symmetric Figures

Symmetric Figures



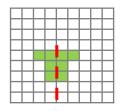
Varied Fluency Symmetric Figures

Varied Fluency Symmetric Figures

Developing

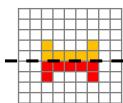
1a. False

2a.



3a. B

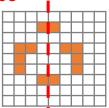
4a.



Expected

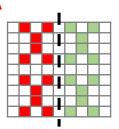
5a. True

6a.



7a. A

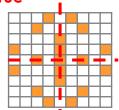
8a.



Greater Depth

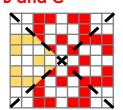
9a. True

10a.



11a. B and C

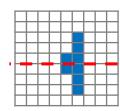
12a.



Developing

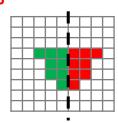
1b. True

2b.



3b. B

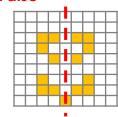
4b.



Expected

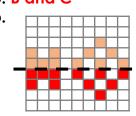
5b. False

6b.



7b. B and C

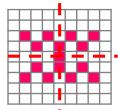
8b.



Greater Depth

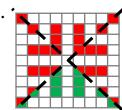
9b. False

10b.



11b. B and C

12b. '



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