

# Reasoning and Problem Solving

## Step 1: Describe Position

### National Curriculum Objectives:

Mathematics Year 4: (4P3a) [Describe positions on a 2-D grid as coordinates in the first quadrant.](#)

### Differentiation:

Questions 1, 4 and 7 (Reasoning)

**Developing** Identify the coordinate being described from given clues. Using up to 4 points, all points plotted on a 5 x 5 grid in the first quadrant. Explain your reasoning.

**Expected** Identify the coordinate being described from given clues. Using up to 6 points, all points plotted on a 10 x 10 grid in the first quadrant, using 1:1 scale. Explain your reasoning.

**Greater Depth** Identify the coordinate being described from given clues. Using up to 6 points, all points plotted on a 10 x 10 grid in the first quadrant, using varying scales with some points plotted between increments. Explain your reasoning.

Questions 2, 5 and 8 (Problem Solving)

**Developing** Correct mistakes made in writing coordinates in the first quadrant. Using up to 4 points, all points plotted on a 5 x 5 grid, using 1:1 scale.

**Expected** Correct mistakes made in writing coordinates in the first quadrant. Using up to 6 points, all points plotted on a 10 x 10 grid, using 1:1 scale.

**Greater Depth** Correct mistakes made in writing coordinates in the first quadrant. Using up to 6 points, all points plotted on a 10 x 10 grid, using varying scales with some points plotted between increments.

Questions 3, 6 and 9 (Problem Solving)

**Developing** Use given coordinates to work out the missing coordinates in the first quadrant. Using up to 4 points, all points plotted on a 5 x 5 grid.

**Expected** Use given coordinates to work out the missing coordinates in the first quadrant. Using up to 6 points, all points plotted on a 10 x 10 grid, using 1:1 scale.

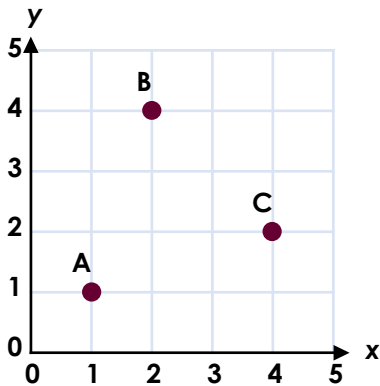
**Greater Depth** Use given coordinates to work out the missing coordinates in the first quadrant. Using up to 6 points, all points plotted on a 10 x 10 grid, using varying scales with some points plotted between increments.

More [Year 4 and Year 5 Position and Direction](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

## Describe Position

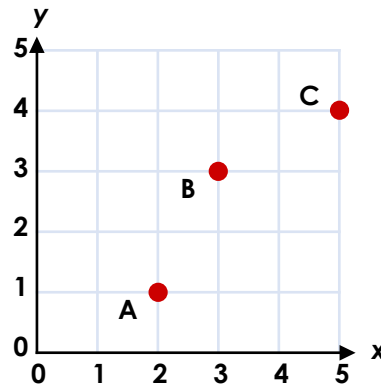
1a. I'm thinking of a coordinate. The value of  $x$  is between 2 and 5 and the value of  $y$  is between 1 and 3. Which coordinate could it be? Explain your answer.



4 R

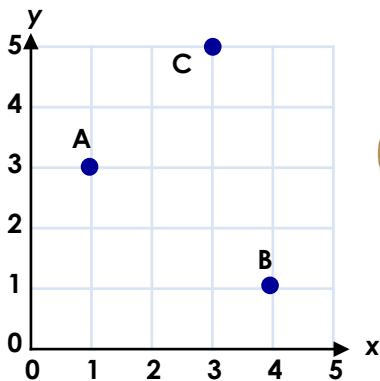
## Describe Position

1b. I'm thinking of a coordinate. The value of  $x$  is between 2 and 4 and the value of  $y$  is between 3 and 5. Which coordinate could it be? Explain your answer.



4 R

2a. Caleb has written the coordinates for the points on the grid. Correct any mistakes he has made.

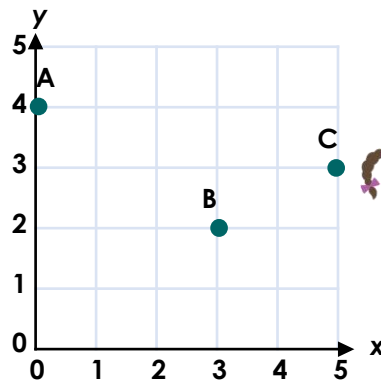


$A = (1, 3)$     $B = (4, 1)$     $C = (5, 3)$



4 PS

2b. Cara has written the coordinates for the points on the grid. Correct any mistakes she has made.

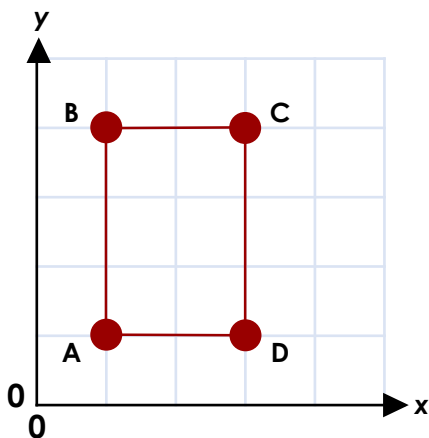


$A = (4, 0)$     $B = (3, 2)$     $C = (5, 3)$



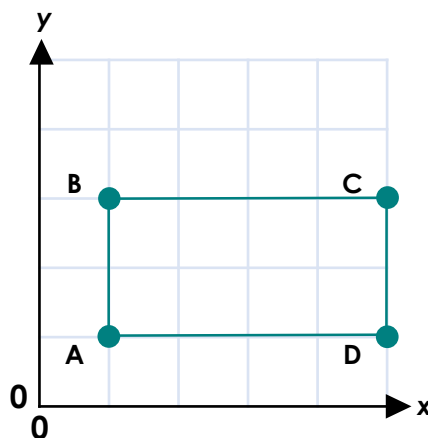
4 PS

3a.  $A = (1, 1)$     $C = (3, 4)$   
Use this information to work out the coordinates of points B and D.



4 PS

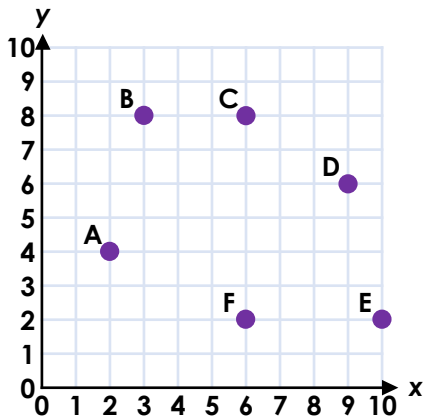
3b.  $B = (1, 3)$     $D = (5, 1)$   
Use this information to work out the coordinates of points A and C.



4 PS

## Describe Position

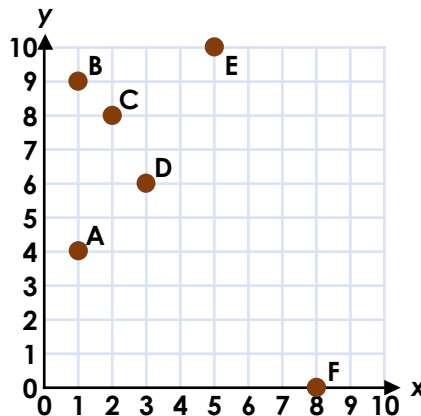
4a. I'm thinking of a coordinate. The value of  $x$  is between 3 and 6 and the value of  $y$  is between 7 and 9. Which coordinate could it be? Explain your answer.



4 R

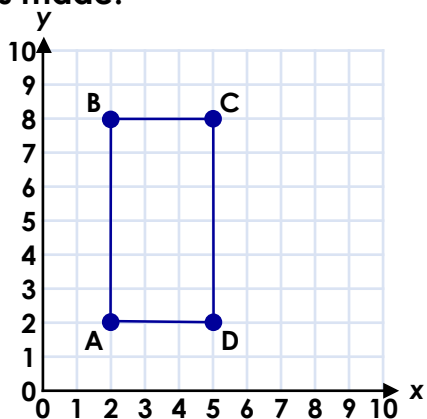
## Describe Position

4b. I'm thinking of a coordinate. The value of  $x$  is between 2 and 4 and the value of  $y$  is between 3 and 6. Which coordinate could it be? Explain your answer.



4 R

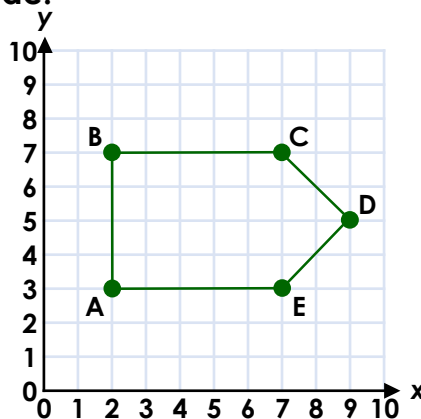
5a. Brandon has written the coordinates for a rectangle. Correct any mistakes he has made.



A = (2, 2) B = (8, 2) C = (4, 8) D = (2, 5)

4 PS

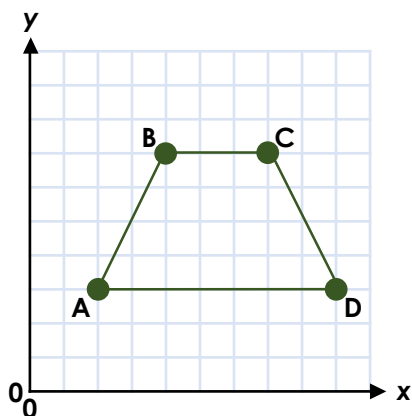
5b. Susie has written the coordinates for a pentagon. Correct any mistakes she has made.



A = (3, 2) B = (2, 7) C = (7, 7)  
D = (5, 9) E = (8, 3)

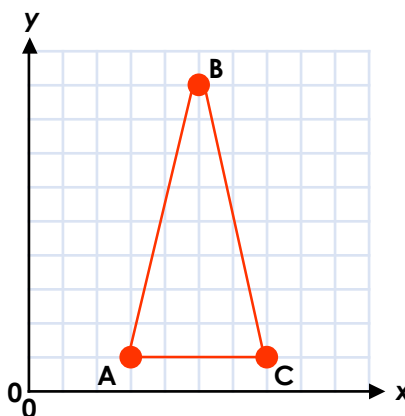
4 PS

6a. A = (2, 3) C = (7, 7)  
Use this information to work out the coordinates of points B and D.



4 PS

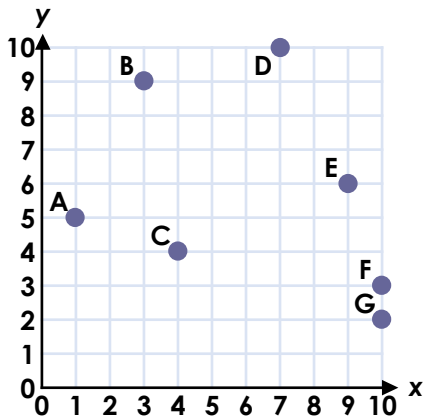
6b. A = (3, 1)  
Use this information to work out the coordinates of points B and C.



4 PS

## Describe Position

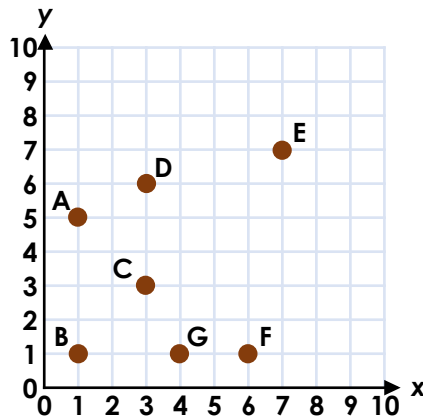
7a. I'm thinking of a coordinate. The value of  $x$  is between 3 and 6 and the value of  $y$  is between 1 and 6. Which coordinate could it be? Explain your answer.



4 R

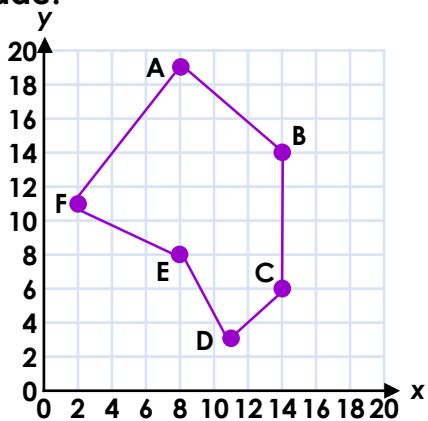
## Describe Position

7b. I'm thinking of a coordinate. The value of  $x$  is between 0 and 5 and the value of  $y$  is between 4 and 7. Which coordinate could it be? Explain your answer.



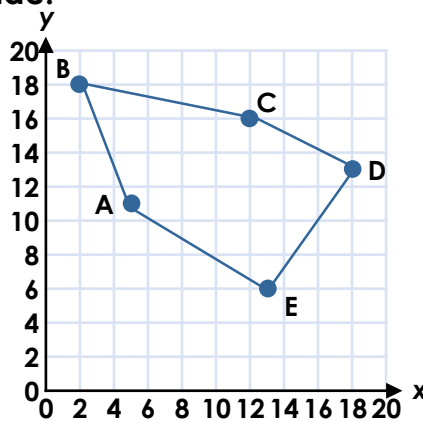
4 R

8a. Sally has written the coordinates for a hexagon. Correct any mistakes she has made.



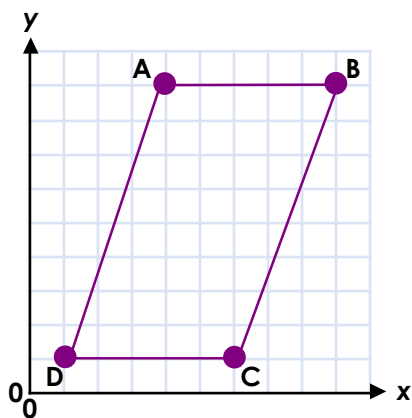
4 PS

8b. Hashim has written the coordinates for a pentagon. Correct any mistakes he has made.



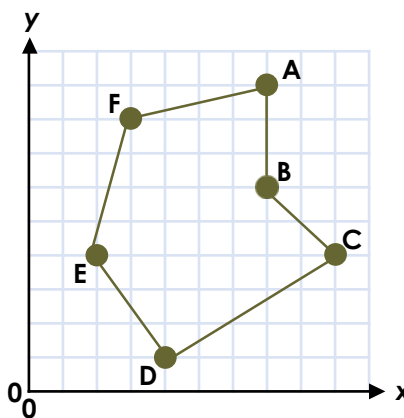
4 PS

9a.  $B = (45, 45)$   $D = (5, 5)$   
Use this information to work out the coordinates of points A and C.



4 PS

9b.  $F = (15, 40)$   $C = (45, 20)$   
Use this information to work out the points of the remaining coordinates.



4 PS

## Reasoning and Problem Solving Describe Position

### Developing

- 1a. C is the only coordinate that has a value of x between 2 and 5, and a value of y between 1 and 3.
- 2a. Caleb has read the y axis before the x axis on coordinate C, which should be (3, 5).
- 3a. B = (1, 4) and D = (3, 1)

### Expected

- 4a. B and C are the only coordinates that have a value of x between 3 and 6, and a value of y between 7 and 9.
- 5a. Brandon has read the y axis before the x axis on coordinates B and D, which should be (2, 8) and (5, 2). He has misread coordinate C, as this should be (5, 8).
- 6a. B = (4, 7) and D = (9, 3)

### Greater Depth

- 7a. C is the only coordinate that has a value of x between 3 and 6 and a value of y between 1 and 6.
- 8a. Sally has misread coordinate A, which should be (8, 19). She has read the y axis before the x axis on coordinates C and D, which should be (14, 6) and (11, 3).
- 9a. Grid increases in intervals of 5.  
A = (20, 45) and C = (30, 5)

## Reasoning and Problem Solving Describe Position

### Developing

- 1b. B is the only coordinate that has a value of x between 2 and 4, and a value of y between 3 and 5.
- 2b. Cara has read the y axis before the x axis on coordinate A, which should be (0, 4).
- 3b. A = (1, 1) and C = (5, 3)

### Expected

- 4b. D is the only coordinate that has a value of x between 2 and 4 and a value of y between 3 and 6.
- 5b. Susie has read the y axis before the x axis on coordinates A and D, which should be (2, 3) and (9, 5). She has misread coordinate E, as this should be (7, 3).
- 6b. B = (5, 9) and C = (7, 1)

### Greater Depth

- 7b. A and D are the only coordinates that have a value of x between 0 and 5, and a value of y between 4 and 7.
- 8b. Hashim has read the y axis before the x axis on coordinates C and E, which should be (12, 16) and (13, 6). He has misread coordinates A and D, which should be (5, 11) and (18, 13).
- 9b. Grid increases in intervals of 5.  
A = (35, 45), B = (35, 30), D = (20, 5) and E = (10, 20)