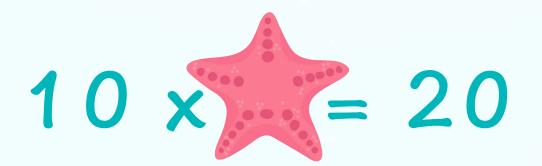
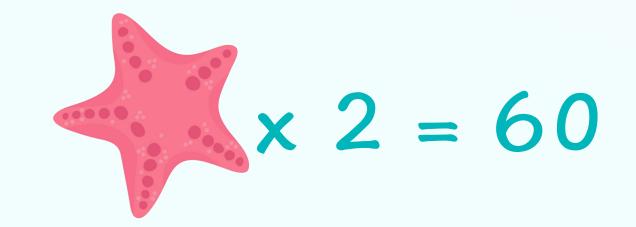


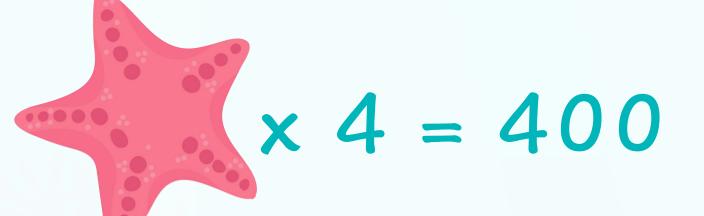
Can you figure out which numbers are being blocked by the starfish?



$$20 \times 2 =$$







$$200 \times 4 = 3$$

$$10 \times 3 =$$

$$\times 3 = 60$$

$$x 3 = 90$$

Next



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Can you figure out which numbers are being blocked by the starfish?



$$20 \times 2 = 40$$

$$30 \times 2 = 60$$

$$10 \times 4 = 40$$

$$100 \times 4 = 400$$

$$200 \times 4 = 800$$

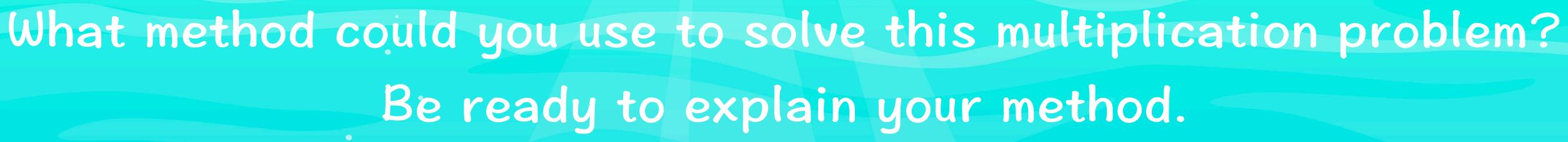
$$10 \times 3 = 30$$

$$20 \times 3 = 60$$

$$30 \times 3 = 90$$

Next

Good effort!





 $34 \times 5 =$

It can be a written method or a mental method.



How did you solve it? Did everyone use the same method?

ones

 $34 \times 5 =$

multiply

add

grid method

Back

partition

Try to explain your method using some of the words in the bubbles.

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Which numbers go in these boxes?

 $34 \times 5 =$

A little penguin told me that you guys know the grid method for multiplication.

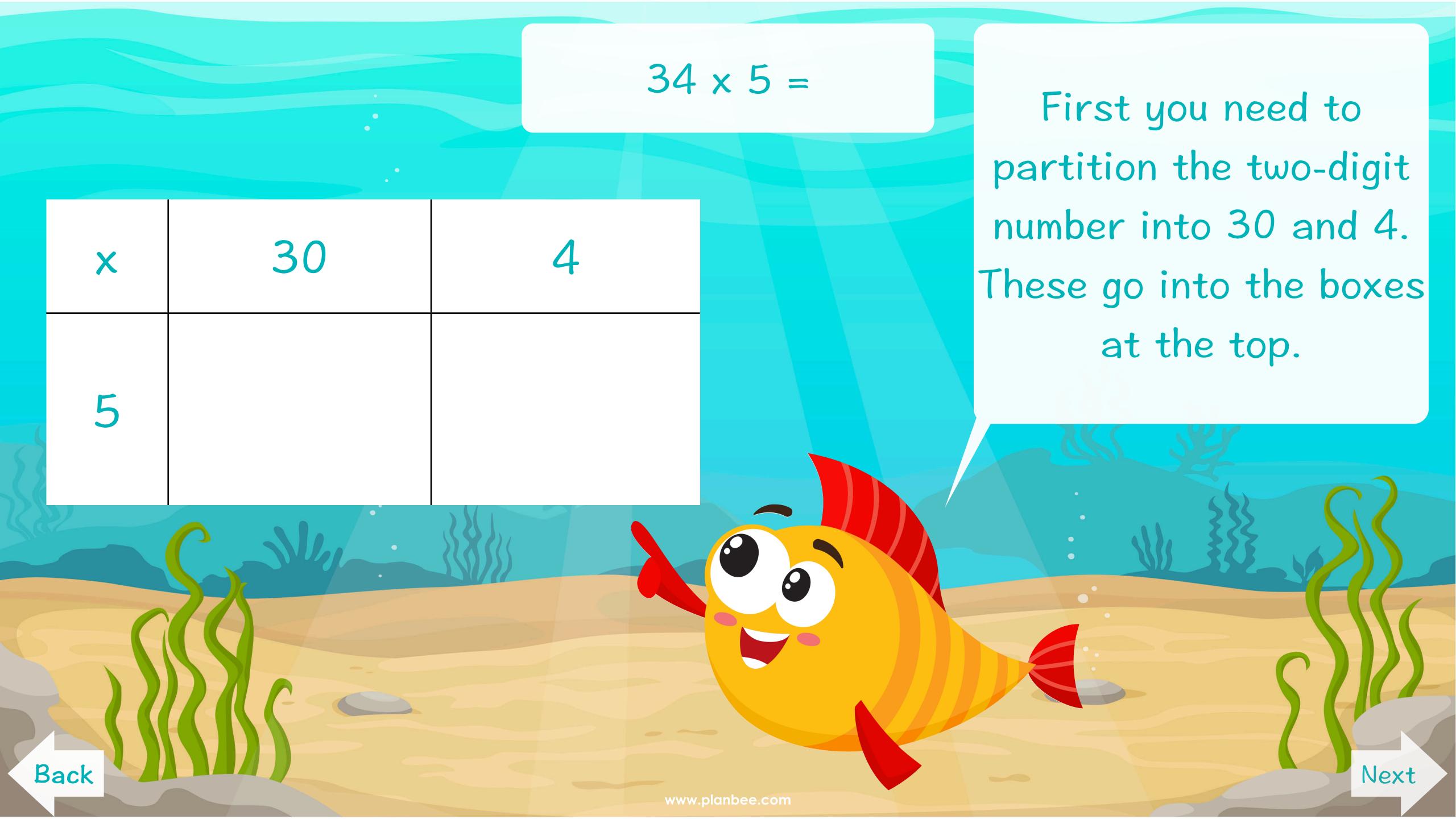
Next

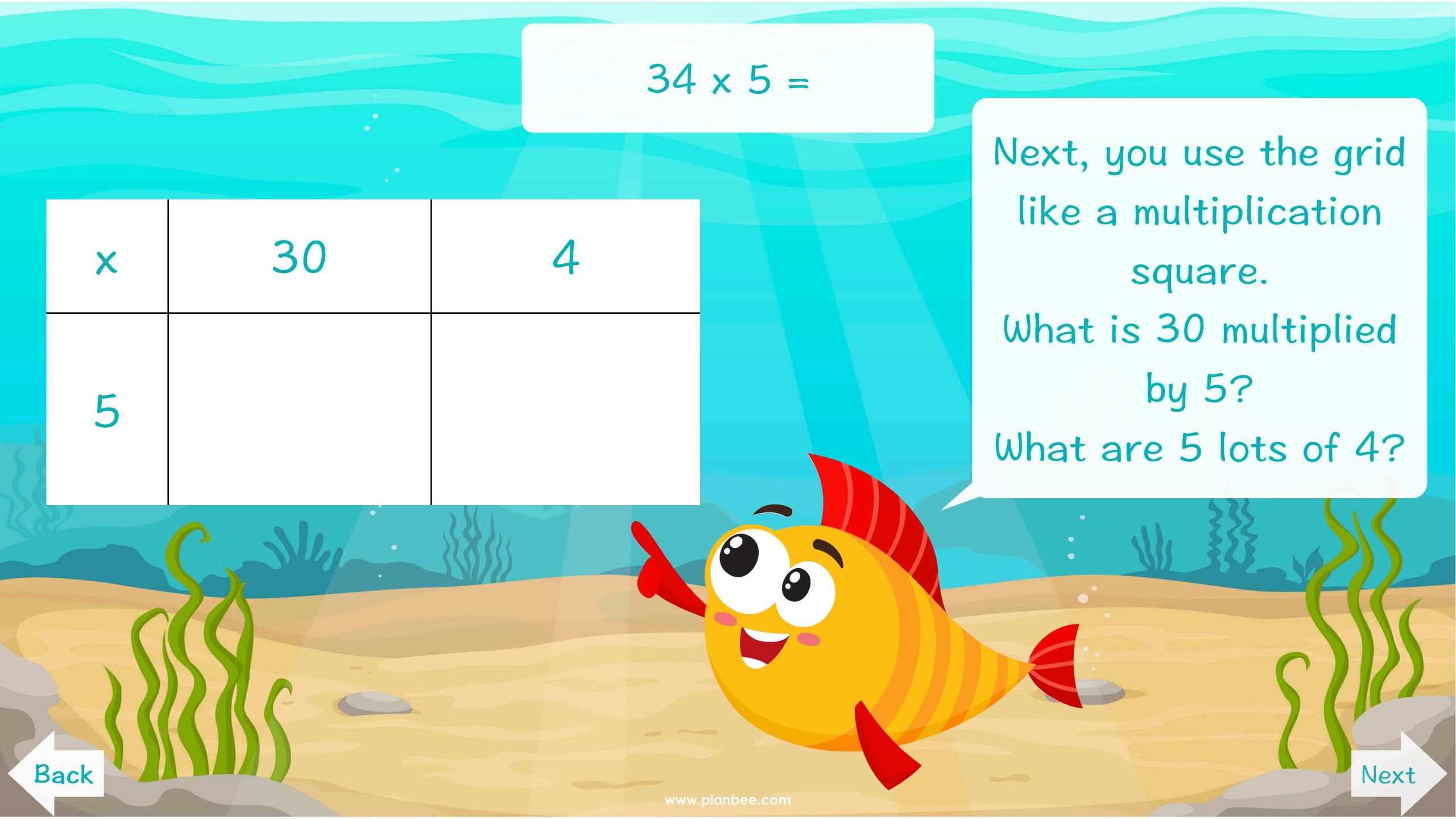


5

Tell your partner the steps for working this out using the grid method.

'First you need to...'







X	30	4	
5	150	20	

We're not at our answer yet!

Lastly, we have to find the total of the answers by adding them together.

 $34 \times 5 = 170$

X	30	4
5	150	20



34	X	5	=	17	70
----	---	---	---	----	----

X	30	4
5	150	20

1	5	0	
	2	0	
1	7	0	

Next

Today we are learning a new method for multiplication called expanded short multiplication.



As we learn the steps for the new method, think about how it is similar or different to the grid method.

	X	30	4
$34 \times 5 = 170$	5	150	20

	1	5	0	
_+		2	0	
	1	7	0	

First we need to set up our calculations in the place value columns like this.



H T O
3 4
x 5

Is this similar or different to the grid method?



$34 \times 5 = 170$	

X	30	4
5	150	20

	1	5	0
_+		2	0
	1	7	0

Our first calculation is to multiply the number in the ones by our single digit.



Write the calculation here to remind you.



	X	30
$34 \times 5 = 170$	5	150

1	5	0
_+	2	0
1	7	0

We write the answer in the first row.

Next we multiply the tens number.

20

Why is it 30×5 not $3 \times 5?$

	X	30	4
$34 \times 5 = 170$	5	150	20

	1	5	0
+		2	0
	1	7	0

We write this answer in the second row.

Now we have all our answers, we can find the total.



	Н	T	0	
		3	4	
	X		5	
		2	0	(4×5)
+	1	5	0	(30×5)

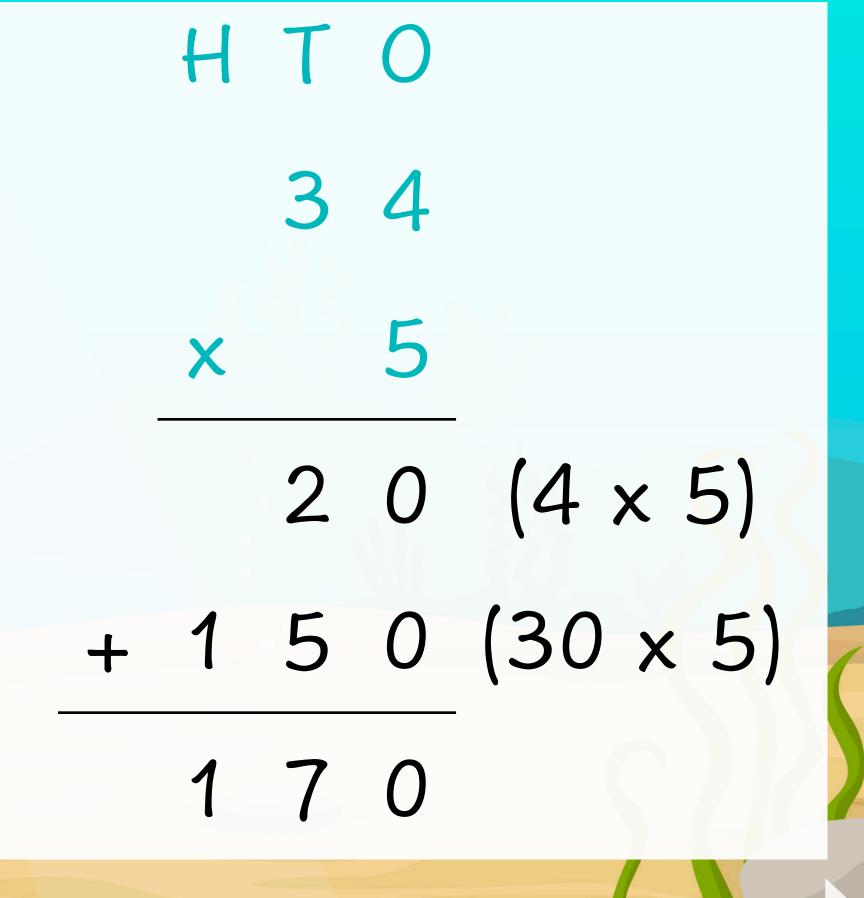
Remember to start adding from the ones column.

	X	30	4	
5 = 170	5	150	20	

	X	30	4	1 5 0
$34 \times 5 = 170$	5	150	20	+ 2 0 1 7 0

multiplication method. Tell your partner all the similarities and differences between this method and the grid method.

There you go! The expanded short



Solve this calculation using the expanded method, following the steps on the slides.

$$36 \times 3 =$$

HTO

3 6

x 3

7

Set up your calculation in columns. What is your first calculation going to be?







HTO

3 6

x 3

1 8 (6 x 3)

Did you remember?
Now what is the next
step?

Which numbers have we not multiplied yet?



$$36 \times 3 =$$

What is the next step?

It is very similar to the last step in

grid method.

H T O

3 6

x 3

1 8 (6 x 3)

 $90(30 \times 3)$

Did you remember it is 30 x 3 not 3 x 3?



 $36 \times 3 = 108$

You need to find the total of the answers by adding them together.

1 8 (6 x 3) +90(30x3) Are you ready to try on your own?



Try one of these calculations using the expanded method. If you're feeling less confident, work with a partner.

Tricky
15 x 5 =

Trickier
26 x 4 =

Trickiest $67 \times 4 =$



How did you find those? Ready for one more?





$$+50(10 \times 5)$$

$$+$$
 8 0 (20 x 4)

Trickiest

$$67 \times 4 =$$

Try one of these calculations using the expanded method. If you're feeling less confident, work with a partner.

Tricky
14 x 3 =

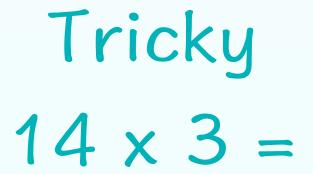
Trickier

53 x 3 =

Trickiest
46 x 8 =



I think you're ready to try these on your own!



Trickier

53 x 3 =

Trickiest
46 x 8 =

1 4

x 3

1 2 (4 x 3)

 $+30(10 \times 3)$

4 2

5 3

x 3

 $9(3 \times 3)$

+ 1 5 0 (50 x 3)

1 5 9

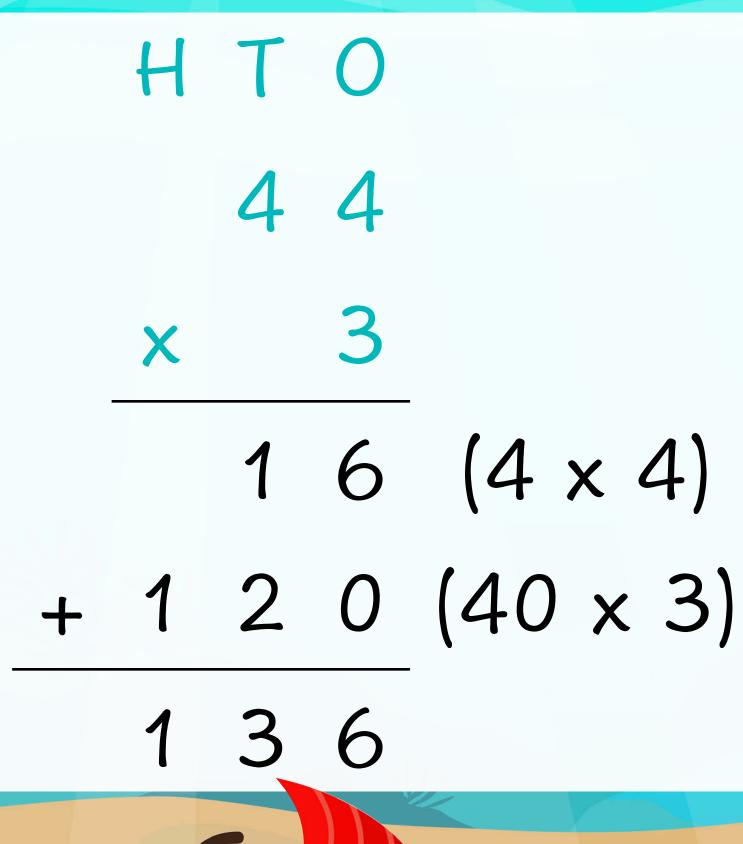
4 6

48 (6 x 8)

3 6 8

Plenary

Can you spot the mistake in my expanded short multiplication?



Which method do you prefer, grid method or expanded short multiplication?

Why?



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