Home Learning – Wednesday 8th July

English –

Today we are going to continue with our learning about traditional tales. Can you remember any that you discussed a couple of weeks ago?

Think about the common themes in the traditional stories – The usually have animals, a villain and a hero and the usually have a moral to the story.

Do you know any Australian tales? Its okay if you don’t! They often follow the same pattern. To start off with we are going to look at some Australian animals, do you know these (see attachment).

Read **The Rainbow Bird**. Compare this story to **The Rainbow Serpent**. Identify the features of **The Rainbow Bird** which are the same as other trad tales, i.e. *animals are central characters, rainbow bird is the hero and crocodile is the villain, rainbow bird does the right thing and shares fire*. Cut out the sections (see attachment), muddle them up and put them back in the right order.

Phonics – See attachment

Maths –

Recap yesterday’s learning.

Show and play video/song again and see if you can remember it- <https://www.bbc.co.uk/sport/av/supermovers/42674294>

Look at the capacity quiz and discuss in detail to embed the knowledge that Has been learnt.

Use cups to have different amounts in each cup and ak the children less or more questions to comapre.

Have a go at completing the activity attached.

Learning Adventure – Geography –

***WHICH NEW PLACES ARE WORLD WONDERS?***

What is the newest building that the children can think of? Do they like new buildings? What materials are they usually made of? Find photos of new buildings near you and then do an image search online to show the children photos of new buildings found around the UK (see attachment for support). Reinforce the W O N D E R mnemonic and think about how these buildings ﬁt. Would the children like a building that is so tall near them? Why do the buildings have these strange names? Do any local buildings have two names? Think about the advantages and disadvantages of these buildings: for example, they are exciting to look at, they show amazing architecture, they block out the sky/sun, they are too big, they take up a lot of space and they are hard to get around, they allow for more space to be used ‘upwards’ in busy cities etc. Many new buildings are made using the same materials: a frame of steel, concrete and glass. What did buildings used to be made from in the past?

Tomorrow we are going to make our own WONDERFUL building /house

Talk about how we must design and plan our buildings first. Have a look at the plan (see attachment) Think about its size? Moving parts? Scale? Why is it wonderful? What makes it wonderful? Think about what resources you would have around the house that you could use. This might support the planning stage too.

Have a great day,

Miss Adams and Miss Hughes