Home Learning – Wednesday 15th July

English

Today we are continuing with our learning of poems.

First of all, have a read of the famous animal nonsense poem by Spike Milligan. What do you think of the poem? Is there anything you notice about the poem? It is funny? Why?

Then listen to Spike reading it himself:

<http://www.bbc.co.uk/learningzone/clips/nonsense-poetry/12306.html>

Read back through using the text and highlight all of the ‘ng’ phonemes you can read/see. Then draw three columns, as shows here:

|  |  |  |
| --- | --- | --- |
| ing | ang | ong |
|  |  |  |

Find as many words in the poem that correspond to the rhymes. Extension: Can you think of one or two words which rhyme with each ending?

Continue with the table finding words which end –ing/-ang/ong. Have a go at writing a sentence containing a word from all 3 columns. How silly is your sentence?

Phonics – See attachment

Maths

Listen to the elephant mass song:

<https://www.youtube.com/watch?v=-cjPApFuGLM>

Recap yesterday learning, today we are goint to concentrate on COMPARING the wights – thiking about the words heavier and lighter.

Have a go at measuring different items and work out whether they are heavier or lighter (you can also think about the words less than , more than )

look throught he power point for this day then complete the attached activity.

Learning Adventure – Geography

**WHAT IS IT LIKE LIVING BY THE SEA?**

To start off with, imagine the sea. Use seaside sounds, using this link, to help imagine your at the seashore:

<https://www.soundsnap.com/tags/seaside>

Have you ever been? Is this near or far? Is there lots of ‘seaside’ in our home area? Or in this country? Discuss that the seaside could be anywhere around the whole of our island of Great Britain/Ireland etc! Are there ‘seasides’ around other countries? What is the nearest seaside to us called (e.g. the North Sea, the English Channel, the Thames/the Humber estuary)? Introduce the word ‘coast’ to the children too.

What might you find at the seaside? Use the UK seaside scenes if needed. Point out that some of the seasides in the PowerPoint look far away but are actually quite close by e.g. in Northern Scotland. Decide together if they look close up or far away. What might our choice of clothes depend on? (e.g. The time of year.) Would you always wear shorts and t-shirt? Who do you meet at the beach? What kinds of jobs do you think people perform there? Who might help people if they get into trouble?

Discuss safety near water, and the importance of the job of a lifeguard. Watch the video about lifeguards, lifeboats and safety on Poole beach.

Use art materials and/or paint to create a scene that includes appropriate features of a beach scene looking inland or out to sea . The types of features you could include are: sand, water, waves, rocks, pebbles, buoys, rocks, windsurfs/surfboards, windbreaks, a cafe, a deckchair, an inflatable boat, a bucket, a spade, a lifeboat etc.

Lifeguard job link (video): <https://www.bbc.co.uk/bitesize/clips/z94jxnb>

Have a great day,

Miss Adams and Miss Hughes