Term: 1 Year: 3 Genre: Non-Fiction Topic Link: Letter from the Mayflower

**English Learning Journey:** 

## Our Learning outcomes

To write a letter home from a passenger onboard the Mayflower.

Vipers Skills: To recognise the features of a letter. To recognise the purpose of a letter. To explain the difference between formal and informal letters.

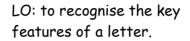
Vocabulary - address, dear, yours sincerely, love from, because, also, as well, in addition, due to the fact.

Structure - sentence - Formal or informal Text - Order of features and paragraphs.

Explain - Why did they write this letter?

Sequence - Features of a letter - What goes where?

Start the journey here...



Highlight and label the features. Reorganise a jumble up letter. LO: to record key phrases to use in letters.

Identify formal and informal phrases and record them for future use.



LO: to recognise the difference between formal and informal letters.

Class reading activity.

Label phrases and examples

LO: To draft and edit a letter

Write up a letter from a passenger pn the Mayflower.

LO To plan a letter

Box up and innovate a new text based on an example. LO: to extend sentences by using a range of conjunctions.

Words to use instead of "and"

Add detail to reasons why

you are
writing.

LO: To write an introduction to a letter.

Choose from a selection of reasons to write a letter and explain why you are