

The Snack Money

Samantha was worried. She looked long and hard at her friend – something wasn't right. Jody had been very quiet this week, too quiet! She didn't want to play and she had hardly laughed or smiled. Jody glanced up from her writing book to find Samantha staring at her. "Why are you staring at me? Do I have something on my face?" Jody asked **anxiously**.

"Oh no, don't worry you look fine. I was just wondering whether you were ok?" asked Samantha.

"Why wouldn't I be ok?" asked Jody, suddenly looking **annoyed**. Their **conversation** was ended suddenly by Mr Smith (their class teacher) who had been watching them.

"Wow Samantha and Jody, I guess you've finished as you have time to chat! I shall find you some more work to do," he said with a knowing look on his face.

"Sorry Mr Smith, it was my fault. I won't **interrupt** her again," mumbled Samantha as she picked up her pen and got back to her writing.

The bell rang for break time and everyone rushed out to play. Samantha collected her purse from her bag and joined the snack queue by the Year 6 door. Her mum gave her some money each day so that she could buy some hot, buttery toast at break time. Jody normally joined her in the line but she hadn't been doing so this week. When Samantha asked her about it yesterday, she said that she just wasn't hungry.

Once she had paid for her toast, Samantha went to find her friend. Jody was stood, leaning against the wall with her head down, chewing her lip and looking **miserable**. Samantha skipped up to her. "No snack again today? Are you sure you are feeling alright?" she asked once more.

"Look, I'm fine, just stop asking me ok!" **snapped** Jody. Now Samantha really was worried, they never spoke to each other like that. Jody realised that she hadn't been very kind.

"Sorry, I didn't mean to snap," she said, looking rather sad and **forlorn**. Samantha gave her friend a hug, she hated seeing her look so unhappy.

"Come on, share my toast and then we can **rehearse** our words for assembly," Samantha said, quickly changing the subject. Jody took the toast and the girls went off to practise.

The following morning Samantha's mum dropped her off at the school gate. After a hug and a kiss, Samantha **bounded** off to find Jody. It didn't take long before she spotted her by the adventure playground. She was with someone else. Samantha stopped suddenly. It was Marjory Moore from Year 5. This had to mean trouble – she was not a nice girl! As Samantha watched she saw Jody take her purse out of her bag. She unzipped it and took some money out. Marjory **snatched** it out of her hand and marched away with a **satisfied smirk** on her face. Now it all made sense to Samantha. This was why Jody had been unhappy all week! This was why poor Jody

hadn't been having her snack! Marjory Moore had been taking her snack money!

A sudden **rage** filled Samantha. This was not fair! No one was going to do this to a friend of hers! Jody was still by the adventure playground. As Samantha got closer she could see that her friend was crying. She walked straight up to her and gave her a hug. "I saw everything! This needs to stop now! We are going straight into class to tell Mr Smith!" said Samantha firmly.

"We can't!" said Jody, looking **horrified**. "Marjory said she would get me if I tell anyone!"

"Rubbish!" said Samantha. "She can't hurt you if her parents and teachers know about it, she wouldn't dare!" Samantha **softened** a little, suddenly realising how scared her friend must be. "Look. I will come with you and help you explain what has been happening. The best way to beat a bully is to tell a person you trust. It can stop right now if you come with me." Jody stopped crying and took a deep breath. "You are right. I thought I could cope with this on my own, but I can't. I need to talk to Mr Smith. Will you come with me?" she asked.

"Just try and stop me!" replied Samantha. She took Jody by the hand and led her into school to find Mr Smith.

Mr Smith was amazing. He listened very carefully to Jody and told her what a brave, sensible girl she had been for coming to tell him. Next, he was on the phone to Marjory's parents, arranging a time for them to come into school to discuss the issue with himself and the headteacher. As for Marjory, she was taken straight to the headteacher's office to discuss her behaviour and **punishment**.

By the time break time had arrived the girls were ready for their snack. Mr Smith had made Marjory give the money back to Jody, so they both sat on the bench enjoying their **delicious**, hot toast together. "I wish you had told me what was happening," said Samantha.

"I know, I should have told you sooner. It feels lovely now that it's all stopped.

Marjory kept telling me that it was all my fault. She said that I would be in trouble if I told on her," **sighed** Jody.

"It was never your fault, bullies just like to say that to keep people quiet. They get to bully for longer!" replied Samantha.

"I know that now! Mr Smith said he is going to hold an assembly, to remind us what to do if we get bullied," said Jody.

"So – what do you do if you get bullied?" asked Samantha with a cheeky smile on her face.

"Tell everyone!" shouted Jody. The two girls jumped up laughing and raced off to play.

The Snack Money – Oral Teacher Questions

Why was Samantha worried about Jody? (AF2) **Jody had been quiet all week, she didn't want to play and she hadn't laughed or smiled.**

Did Mr Smith really think that the girls had finished their work? (AF3) **No because it said he had a 'knowing look' which tells us that he knew they were just chatting.**

What is the purpose of brackets? (AF4) **To add extra information.**

Where was the snack queue? (AF2) **By the Year 6 door.**

Identify ONE word/phrase which tells us that Jody was unhappy as she was leaning against the wall. (AF2/AF5) **Accept any of the following: head down, chewing her lip or looking miserable.**

Why was Samantha worried when she first saw Jody talking to Marjory? (AF3) **Marjory wasn't a very nice girl, so Samantha guessed there might be trouble.**

What did Marjory take from Jody? (AF2/AF3) **Her snack money.**

Why do you think Samantha felt 'a sudden rage' when she realised what was going on? (AF2/AF3) **It made her angry to think that someone was bullying her friend. She thought that it was unfair that someone was taking Jody's money.**

Once she had found out about the bullying, what did Samantha tell Jody to do? (AF2) **Tell Mr Smith.**

Identify TWO things Mr Smith did after Jody told him what was happening. (AF2) **Accept any of the following: Listened carefully, told her how brave and sensible she was, arranged an appointment with Marjory's parents, planned an assembly about bullying and made Marjory give the money back.**

In what ways has Samantha been a good friend? Think about her actions in the text. (AF3) **Answers could refer to any of the following: Samantha must know Jody very well as she knew that Jody was acting out of character. She tries to find out what is wrong. She helps Jody do the right thing.**

Identify TWO more words which mean the same as 'delicious'. (AF5) **Suggestions could include: tasty, lovely, yummy, scrumptious.**

Why do you think the author wrote this story? (AF6) **To remind us to tell someone if we are being bullied.**

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The Snack Money – 3c – Teacher Questions

The Snack Money – Follow-Up Work

Why was Samantha worried about Jody? (AF2)

Did Mr Smith really think that the girls had finished their work? (AF3)

What is the purpose of brackets? (AF4)

Where was the snack queue? (AF2)

Identify ONE word/phrase which tells us that Jody was unhappy as she was leaning against the wall. (AF2/AF5)

Why was Samantha worried when she first saw Jody talking to Marjory? (AF3)

What did Marjory take from Jody? (AF2/AF3)

Why do you think Samantha felt 'a sudden rage' when she realised what was going on? (AF2/AF3)

Once she had found out about the bullying, what did Samantha tell Jody to do? (AF2)

Identify TWO things Mr Smith did after Jody told him what was happening. (AF2)

In what ways has Samantha been a good friend? Think about her actions in the text. (AF3)

Identify TWO more words which mean the same as 'delicious'. (AF5)

Why do you think the author wrote this story? (AF6)

The Snack Money – Vocab 1

Write the meaning of each of these words. (AF2)

anxiously _____

annoyed _____

conversation _____

interrupt _____

miserable _____

snapped _____

forlorn _____

rehearse _____

bounded _____

snatched _____

satisfied _____

smirk _____

rage _____

horrified _____

softened _____

punishment _____

delicious _____

sighed _____

The Snack Money – Vocab 1

Write the meaning of each of these words. (AF2)

anxiously – experiencing worry, unease or nervousness

annoyed – feeling slightly angry or irritated

conversation – the exchange of spoken words

interrupt – to stop the progress of an activity or process

miserable – unhappy

snapped – done quickly

forlorn – pitifully sad

rehearse – practise something for a public performance

bounded – walk or run with leaping strides

snatched – grab something in a rude way

satisfied – contented or pleased

smirk – to smile in a smug way

rage – violent, uncontrollable anger

horrified – filled with horror

softened – to become less hard

punishment – a penalty applied as a result of wrong behaviour

delicious – a lovely taste

sighed – a long, deep breath expressing sadness, relief or tiredness

The Snack Money – Vocab 2

Task A

Antonyms are words that have opposite meanings. Match the antonyms below.

happy	anxious
caring	rude
calm	deafening
silent	miserable
polite	cruel

Task B

Which is the odd one out in each line going across?

brave	cowardly	daring	bold
strong	robust	sturdy	weak
angry	mad	happy	livid
delicious	yucky	yummy	tasty
cruel	nasty	spiteful	kind

Challenge

Complete these sentences by choosing a word from below.

- The diamond ring was very _____.
- The _____ ring was made of plastic.
- The _____ boy raced across the road without looking.
- The _____ boy looked both ways before crossing.

cheap sensible expensive foolish

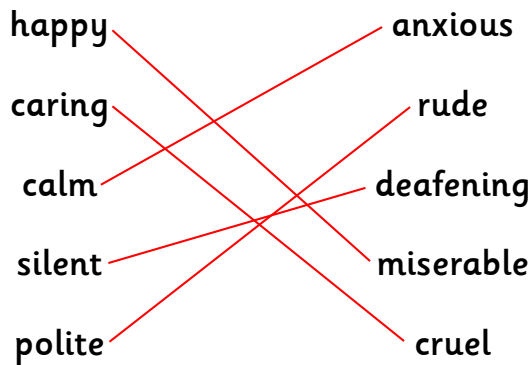
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The Snack Money – 3c – Vocab

The Snack Money – Vocab 2

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Challenge

Complete these sentences by choosing a word from below.

- The diamond ring was very **expensive**.
- The **cheap** ring was made of plastic.
- The **foolish** boy raced across the road without looking.
- The **sensible** boy looked both ways before crossing.

cheap

sensible

expensive

foolish

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The Snack Money – 3c – Vocab **ANSWERS**

Task A

Add an ! or ? to punctuate these sentences accurately.

- Give me your snack money now_____
- What should you do if you are being bullied_____
- Stamp out bullying now_____
- Why are you being mean to me_____
- Can you come with me please_____

Task B

Underline the spoken parts of these sentences.

- Mr Smith said, “Always tell a friend, teacher or parent if you are being bullied.”
- “If you tell anyone, I will get you!” growled Marjory.
- “I think we need to phone your parents,” said Mr Smith.
- Jody said, “Thank you for being such a good friend.”
- “We need to have a chat about your daughter,” the headteacher said.

Challenge

Add speech marks to the sentences below.

- Something is wrong, said a worried Samantha.
- Jody snapped, Stop asking me stupid questions!
- It’s all your own fault anyway, laughed mean Marjory.
- Marjory, I am very disappointed in you, sighed Mr Smith.
- Thank goodness that is all over! laughed Jody.

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