

# Scare at Shadow Fair

As the night turned dead, a noise crept along the windswept valley. Led by a horse-drawn wagon, a string of lurching, wheeled giants trundled and tracked its way across the uneven ground. In the centre of the field, the vehicles stopped and a man leapt down from the front of the wagon. He stroked his horse's neck, then strode to the rear of the wagon. He slid a thick, iron latch across the door and pulled down a set of rickety, wooden steps before climbing them, one shrieking creak at a time, and beginning his sinister scheme.

"What a night for a Halloween fright," said the stranger to himself.

Inside the wagon, he clicked his fingers and a candle burst into life. Firelight oozed from the wick and cast shadows onto the wooden walls, which were lined with shelves of glass bottles containing strange, mysterious liquids. Some glowed gently, some fizzed furiously and some bubbled like saucepans on the verge of boiling over.

The stranger pulled half a dozen dangerous-looking containers from their shelves and placed them beside the candle on the small table. Under its light, the bottles seemed to come alive. The man turned, his red coat swishing behind him, and pulled an iron-rimmed trunk from underneath a cloaked shelf.



He reached into his coat and removed a brass key. It was long and twisted, like a skeleton's finger. He placed it into the lock and – click – the trunk opened.

"Ah. There you are," he murmured, and he ran his tongue across his bottom lip. His gnarled fingers flexed around a small, highly-polished mahogany box and prised it free. He placed it onto the table extremely carefully, as though cradling an old friend... or a sleeping monster.

# Questions

1. What was pulling the wagon? Tick **one**.

- a man
- a horse
- giants
- wheels

2. What was the man wearing? Tick **one**.

- a long scarf
- a black hat
- a red coat
- a cloak

3. Number the events from 1-4 to show the order in which they occur in the text. The first one has been done for you.

- The man took a small box out of the trunk.
- 1 The wagon stopped in the field.
- The man chose some bottles of liquid.
- The man lit a candle inside the wagon.

4. Draw **four** lines and match each object to its describing adjective.

uneven

rickety

windswept

sinister

ground

scheme

steps

valley

5. Find and copy **one** word which shows that man's fingers were old and crooked.

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6. How did the man open the trunk?

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7. **He placed it onto the table extremely carefully, as though cradling an old friend... or a sleeping monster.**

What do you think might be in the mahogany box? Why?

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# Answers

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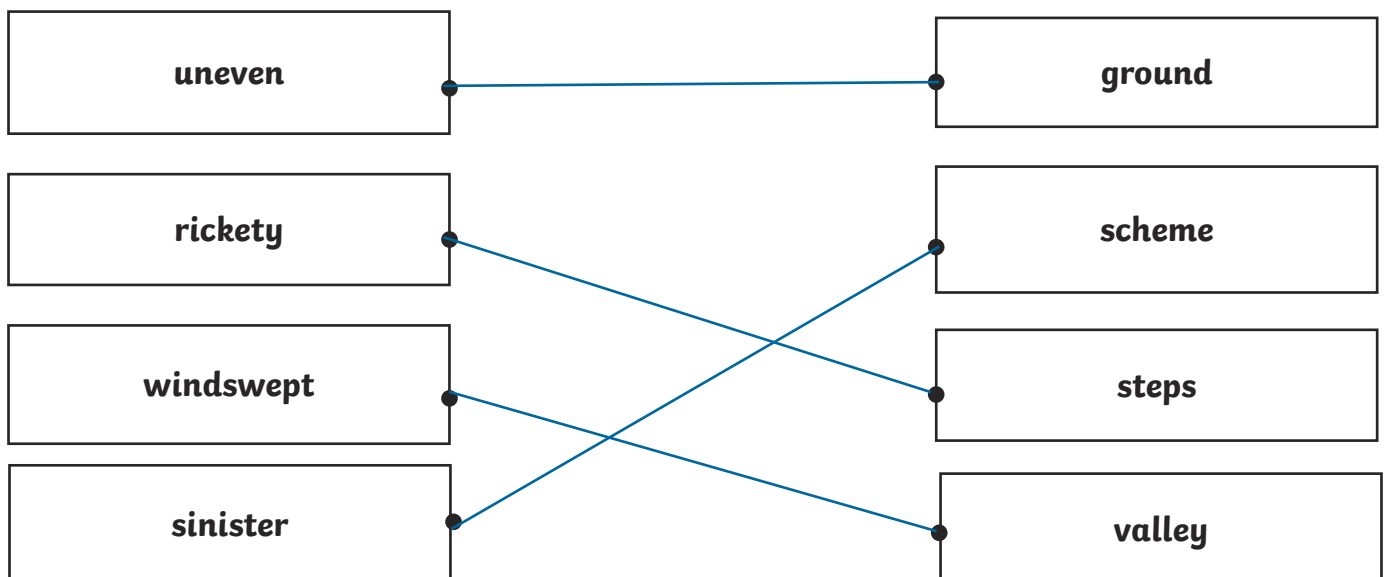
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4. Draw **four** lines and match each object to its describing adjective.



5. Find and copy one word which shows that man's fingers were old and crooked.

**gnarled**

6. How did the man open the trunk?

**with a brass key**

7. **He placed it onto the table extremely carefully, as though cradling an old friend... or a sleeping monster.**

What do you think might be in the mahogany box? Why?

**Children's own responses which refer to something that would need to be handled carefully, such as: a living creature; a prized possession; something dangerous.**

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With a touch as light as a feather, he opened the box and his eyes lit up with wonder. He plucked out a small item and held it up against the flame. It was a delicate, crystalline skull.

The man uncorked the first of the concoctions and tipped a single drop onto the skull. It fizzed and a cloud of toxic green mist filled the room. He breathed deeply, and a toothless smile stretched across his face.

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- The man took a small box out of the trunk.
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- The man lit a candle inside the wagon.
- The man poured a potion onto the skull.

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**toxic**

**crystalline**

**windswept**

**sinister**

**valley**

**scheme**

**skull**

**mist**

5. Find and copy **one** word which shows that man's fingers were old and crooked.

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6. Find and copy a **simile** which describes the brass key.

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7. **He placed it onto the table extremely carefully, as though cradling an old friend... or a sleeping monster.**

Why do you think the man is treating the box so carefully?

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8. What impression do you get of this man? Copy down the words or phrases that create this effect.

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**(long and twisted) like a skeleton's finger**

7. **He placed it onto the table extremely carefully, as though cradling an old friend... or a sleeping monster.**

Why do you think the man is treating the box so carefully?

**Children's own responses which refer to the crystalline skull inside the box being either important to the man or dangerous if dropped.**

8. What impression do you get of this man? Copy down the words or phrases that create this effect.

**Children's own responses which are justified, for example: 'I think that the man is evil and scary because he says he is planning a 'Halloween fright' and then he pours potion onto a skull'; 'I think the man is magical because he clicks his fingers to light a candle'; 'I think the man is old because he has 'gnarled' fingers and a 'toothless' grin'.**

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The man uncorked the first of the concoctions and tipped a single drop onto the skull. It fizzed and a cloud of toxic green mist filled the room. He breathed deeply, and a toothless smile stretched across his face.

*"In the darkness, you shall find  
Blood of rat and brains combined.  
Through this wicked, fiery brew,  
See my magic come anew.  
Shadows, you will come alive –  
One and two, or maybe five.  
Bodies you no longer need;  
From the sunlight you are freed.  
Living creatures you shall be –  
Forever, you will work for me!"*

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valley

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4. Find and copy a **simile** which describes the brass key.

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5. Read the paragraph beginning 'Inside the wagon...'. What magic does the man perform in this paragraph?

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6. **He placed it onto the table extremely carefully, as though cradling an old friend... or a sleeping monster.**

Why do you think the man is treating the box so carefully?

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7. What do you think the man's spell does? Explain your answer.

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8. What impression do you get of this man? Copy down the words or phrases that create this effect.

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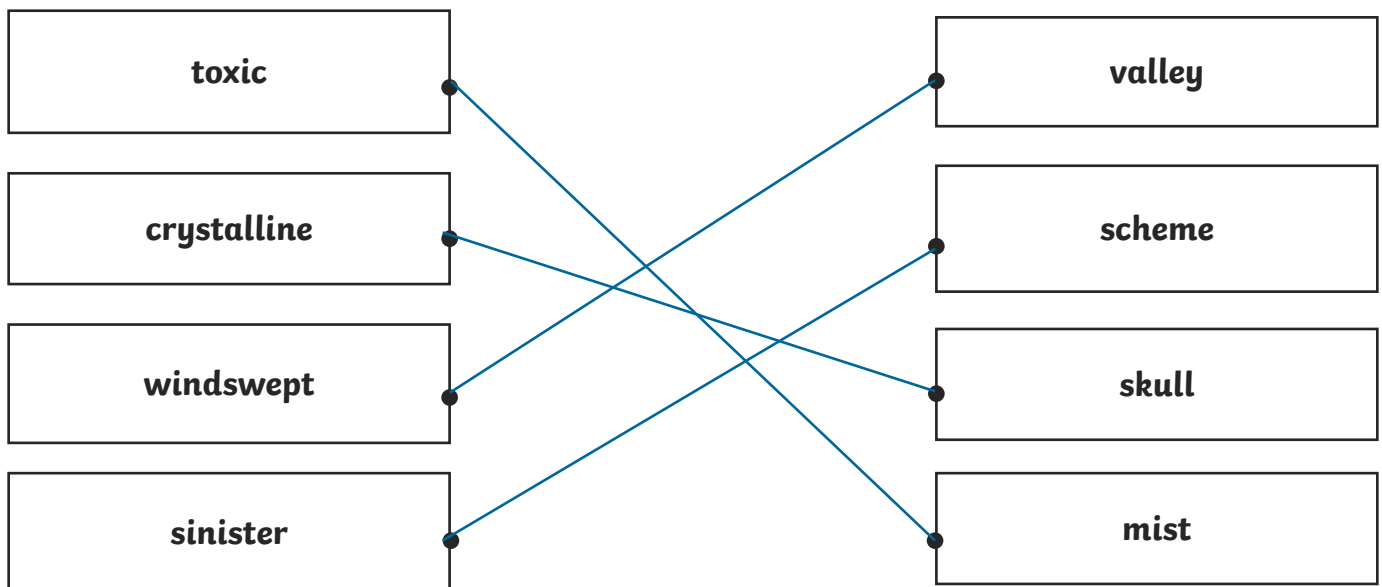
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**gnarled**

4. Find and copy a **simile** which describes the brass key.

**(long and twisted) like a skeleton's finger**

5. Read the paragraph beginning 'Inside the wagon...'. What magic does the man perform in this paragraph?

**The man lights a candle by clicking his fingers.**

6. **He placed it onto the table extremely carefully, as though cradling an old friend... or a sleeping monster.**

Why do you think the man is treating the box so carefully?

**Children's own responses which refer to the crystalline skull inside the box being either**

**important to the man or dangerous if dropped.**

7. What do you think the man's spell does? Explain your answer.

**Children's own responses which suggest that shadows will be brought to life to work for the man forever without needing bodies.**

8. What impression do you get of this man? Copy down the words or phrases that create this effect.

**Children's own responses which are justified, for example: 'I think that the man is evil and scary because he says he is planning a 'Halloween fright' and then he pours potion onto a skull'; 'I think the man is magical because he clicks his fingers to light a candle'; 'I think the man is old because he has 'gnarled' fingers and a 'toothless' grin'.**