Home learning – Wednesday 6th January 2021

Phonics

Read Write Inc have a daily phonic lesson for you to join in with. The link for you to access the phonic lessons is: [Ruth Miskin Training - YouTube](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/featured)

Each day you will have a schedule to follow- which will show you what video/lesson to watch.

The following tells you what colour group you are in and which set of sounds that corresponds to.

Red group –set 1 sounds

Purple, pink, or orange group- Set 2 sounds

Yellow, blue, or grey group- Set 3 sounds

The schedule for today is:

Wednesday 6th January

Set 1 - a ( a,a ant)

Set 2 – ee ( ee what can you see)

Set 3 – oi (oi spoil the boy)

Reading longer words – oy/ oi

Look for your sound of the day on the schedule then click the link above- once you are on you tube you can watch and do the speed sounds video first as a warm up (as we do in class) then choose the video with your sound of the day and follow.

You can also access phonics play - [PhonicsPlay](https://www.phonicsplay.co.uk/)

Here you can click on resources and there are three games that you can access for free (dragons, pirates and aliens) can you choose your sound of the day and then complete the game?

English

We are starting our new genre this week – Letters.

What do you know about letters already? Before we start our journey and learn about the features of letters, can you write a letter to Father Christmas to say thank you for visiting you, with any knowledge that you know already. Think about how you may start a letter? What might you include? Why are you writing the letter? How do you end a letter?

We are doing this ‘cold write’ so you can compare and assess your progress at the end of the genre.

Before you move on you can listen to this story that we will be following a little in english these next couple of weeks; [The Day the crayons quit - Books Alive! Read Aloud book for children - Bing video](https://www.bing.com/videos/search?q=the+day+the+crayons+quit+video&docid=607991550901879885&mid=0CC7CC2A2AC8D9BB10520CC7CC2A2AC8D9BB1052&view=detail&FORM=VIRE)

Spellings

Year 1 spellings this week

**Group 2 (all of Miss Adams year ones follow these spellings)**

honey, money, very, funny, family, party, so, by, my, here

**Group 3**

dog, nut, den, rag, hip, run, jog, wag, vet, win

Maths

This week we are thinking about addition and lots of different ways that we can solve addition number sentences to 20.

Today I would like you to get at least 20 small items. This might be 20 piece of pasta, counters, little figures etc. get the children to double check there are 20 (you might want to trick them to see if they notice). Then asking them addition sums like:

6 + 4, 11 + 9, 7 + 7 etc but online number to 20.

For example:

6 + 4 =

Encourage the children to always start with the big number and add on the rest, they can use the objects you’ve chosen to support their counting.

You could get them to write down the number sentence and the answer on some paper. I’d love to see some pictures of your learning!

Learning Adventure

Our new question: **How does colour influence our world?**

What does the word Influence mean? What does world mean?

Tell your adults at home what you think they mean.

following on from your understanding of the question – what do you think you would like to learn this half term? We would like to do some music, art, design and technology, cooking and drama. With this in mind what do YOU want to know and learn about?

Can you think of things you would like to do? Can you tell your adult at home. We are going to concentrate on music this week

Once you have thought of some things you would like to learn in these genres can you write some statements/questions that you may have, down on a piece of paper (I have attached the template if you have a printer at home).

Some question ideas to get you thinking:

Music- how does music make us feel? Does music influence our feelings? Can we move our bodies to music?

Art- How do we mix colours? Why do we have colour in the world? How do we see colour? Can we create our portraits in different colours?

DT- What would the world look like if we saw multi colours all the time? What would the world be like without colour?

DT (food) - Does colour influence our food choices?

Drama- Is colour and drama connected? Can we act out a play including colour?

Remember to read every day, even if it’s a comic or online story. If you can get lots of exercise –On Friday we will have a ‘Fit Friday’ activity for you to complete also.

Have a lovely day,

Miss Adams and Miss Hughes