YEAR 2 -Home learning – Thursday 7th January 2021

**Phonics**

The link for you to access the phonic lessons is: [Ruth Miskin Training - YouTube](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/featured)

The following tells you what colour group you are in and which set of sounds that corresponds to.

**Red group** –set 1 sounds

**Purple, pink, or orange group**- Set 2 sounds

**Yellow, blue, or grey group**- Set 3 sounds

The schedule for today is:

Thursday 7th January

Set 1 - s

Set 2 – igh

Set 3 – a - e

Reading longer words – ay/ a -e/ ai

Look for your sound of the day on the schedule then click the link above- once you are on you tube you can watch and do the speed sounds video first as a warm up (as we do in class) then choose the video with your sound of the day and follow.

If you are a free reader please revisit set 3 sounds and videos and also take the opportunity to read some of your book at home- you could then do a book review, design a new front cover, rewrite parts of the story and draw and write a comic strip about your book (choose one a day).

You can also access phonics play - [PhonicsPlay](https://www.phonicsplay.co.uk/" \t "_blank)

Here you can click on resources and there are three games that you can access for free (dragons, pirates and aliens) can you choose your sound of the day and then complete the game?

**English**

Yesterday you looked at and listened to the story – The Day the Crayons Quit! – if you didn’t get the chance here is the link again. [The Day the crayons quit - Books Alive! Read Aloud book for children - Bing video](https://www.bing.com/videos/search?q=the+day+the+crayons+quit+video&docid=607991550901879885&mid=0CC7CC2A2AC8D9BB10520CC7CC2A2AC8D9BB1052&view=detail&FORM=VIRE)

We have received a letter in class today, it is attached for you to see. There is also a picture of the envelope that the letter came in. Look at this envelope closely. Then can you look at an envelope that has been sent to your house (please check with your adult first) what features can you see on the envelope- who is it addressed to? Are there capitals letters used anywhere? Look at the address carefully how is it laid out? (Name, house number and road, town, city, country, postcode).

Can you use a colouring pencil to highlight the features you have noticed on the address?

Can you ‘go for gold’ and write your address independently using the appropriate capital letters for names and places?

Remember to make sure you try to write neatly and clearly and remembering your finger spaces. You could use the envelope to help you set your address out correctly.

**Spellings**

Year 2 spellings this week

cry, fly, dry, try, reply, sly, shy, terrify, sky, multiply

Today you could practice your spellings by singing them or you could rainbow write them on some paper (write your word in one colour then keep writing over it in different colours until you have a rainbow word)

**Handwriting**

Can you please choose one of your spelling words and write the word 3 times on your paper or in a book- remember your ascending letters (tall letters) and your descending letters (low letters), remember to write them as neatly as you can.

**Maths**

Today we are following on from yesterday. Have a read back through of the two PowerPoints again to refresh your knowledge on division. Then have a go at the Bronze, Silver and Gold challenges. Start where you feel comfortable. I’d love you to challenge yourself though!!

**Learning Adventure**

Our new question: How does colour influence our world?

Music and colour! You will need adults help, 4 pieces of music, paper, pencil and colouring materials.

Today we are going to explore if music influences our colour choices.

What music do you like listening to. Can you tell your adult what your favourite song is? How does music make you feel? Do you think music and colour influence each other? Do you see or imagine colour when you listen to different types of music?

What types of music do you know – your adult can write these down for you if you want to remember (such as slow, fast, dancy)

What colours would you link with these types of music? fast music and orange? Slow music and blue? Have a think and write some ideas down.

You will need your adults help here. Try and listen to four different songs. I have attached some links to the blog (don’t watch the videos just listen). Start with your first piece of music and close your eyes when you are listening to it. As you are listening to the music what colour or colours does the music make you think of?

Repeat this with each piece of music- how are they different? How are they the same?

Why do you think the music influences different colour choices?

You will need some paper now, can you (or your adult) use a pencil to draw lines t make four quarters on the paper. Can you listen to the music again? Each piece of music matches each section of the paper. As you listen to the first piece of music again, what colour pops into your mind, pick a colour and then colour and draw in the first box on your piece of paper. Repeat this with the other three pies of music. At the end each box may look very different from each other- have a look and compare each box – how did music influence colour choice?

Remember to try and read a little every day. Joe Wicks videos are available again and a fun way to start your day to get your bodies moving.

Have a lovely day,

Miss Adams and Miss Hughes