**Tuesday 19th January 2021**

**Please remember that learning through play is just as valuable as lesson time. Periods of time are encouraged to be set aside for the children to enjoy learning through play and their choice. Also try not to put too much pressure on yourselves, learning is everywhere.**

Phonics

Please keep going with set 1 sounds if you need to .

Today we are learning to read, write and spell with ou sound (shout it out).

Our 3 spellings are out,shout, loud.

Ir spelling – bird, girl

Sentence: Shout it out loud.

Video link:

Some useful sites for phonics activities below:

<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto-> spelling

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zdrd8xs> - red words

 <https://www.bbc.co.uk/iplayer/episode/p0872x41/alphablocks-magic-words-1-meet-alphablock-a>

Physical

Andy up in the air

<https://www.bbc.co.uk/iplayer/episode/p06tmrxy/andys-wild-workouts-series-1-7-up-in-the-air>

 Or go outside

Throwing activities help to improve a child’s hand-eye coordination, motor skills and timing. There are countless throwing games that you can try with the children, such as throwing [balls](https://www.earlyyearsresources.co.uk/physical-development-c374/games-equipment-c376/balls-c588) through [hoops](https://www.earlyyearsresources.co.uk/physical-development-c374/games-equipment-c376/hoops-ropes-c580/hoola-hoop-set-p49515), shooting in [basketball](https://www.earlyyearsresources.co.uk/pe-equipment-c1030/basketball-c1803) and [netball](https://www.earlyyearsresources.co.uk/pe-equipment-c1030/netball-c1816) games, hitting a target with [bean bags](https://www.earlyyearsresources.co.uk/numeracy-c46/shape-and-space-c47/shapes-bean-bags-p16754) in a [throwing game](https://www.earlyyearsresources.co.uk/pe-equipment-c1030/athletics-c1808/target-throw-p46832) or aiming an object at a large [target board](https://www.earlyyearsresources.co.uk/pe-equipment-c1030/pe-essentials-c1800/bulls-eye-target-p35264) or set of [cans](https://www.earlyyearsresources.co.uk/outdoor-learning-c149/outdoor-play-c1038/tin-can-alley-game-p38982).

Maths

Before your child will be able to tell the time on a clock they will need to grasp how time relates to their own experiences. You can start to increase their awareness of time from a young age with simple activities and games. Here are some fun ideas to get you started.

**Hints and tips for telling the time**

* Draw attention to time. Mention the time at different points in the day. For example, you could say, ‘it’s 5 o’clock – time for tea,’ or ‘it’s 7 o’clock – time for a bath.’
* Do fun activities that include measuring time:
	+ use a timer for baking
	+ play a board game with a sand timer
	+ use a stop watch to time a race or challenge
* Make sure your child is confident with numbers and counting from 1–60 as this will make telling the time easier. Practising the five times table will also be a big help.
* Start with analogue clocks rather than digital clocks. Focus on telling time to the hour and half hour.
* Put a clock in your child’s bedroom. Ideally it should have a clear hour hand and half hour hand as this will help them to understand that the short hand shows the hour and the long hand shows the minutes.
* Talk about what you regularly do at different times in the day. Compare and contrast weekdays and weekends, if there are differences. Use time vocabulary such as today, yesterday, now, afterwards.
* Let your child remind you that it’s time to do something!

Please see the blog for matching times of the school day activity.

Tomorrow we will look at o’clock times, Mathletics is also there to support maths.

Topic

Our story today is Marvellous Moon Map

<https://www.youtube.com/watch?v=Wn7I08xLWDk>

Can you make a moon map into a boat? The link below will show you how. All you need is paper, wax crayons and a bowl of water.

<https://www.youtube.com/watch?v=yLF4HGKvq9k>

For fun/ child’s choice

A song about the solar system

<https://www.youtube.com/watch?v=F2prtmPEjOc>