Assignment for English Lesson – Thursday28thJanuary

“Stories from Imaginary Worlds.”

Creating atoolkit/marking ladder to help me write my story next week.

Your task is to make your own toolkit using the example below to help you.

Ypu write your own toolkit into the blank template on the second page.

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| Pupil | Marking Ladder/Toolkit for: Years 4/5  “Stories about Imaginary Worlds”  These are the features That I am going to include: | Teacher |
| Y4 Y5 | My story is set in an imaginary place or time. |  |
| Y4 Y5 | I describe the setting using adjectives and adjectival phrases. |  |
| Y4 Y5 | I describe at least one character. |  |
| Y4 Y5 | There are make-believe characters. |  |
| Y4 Y5 | I will include some magic. |  |
| Y4 Y5 | I use powerful vocabulary and think about my words choices – especially verbs. |  |
| Y4 Y5 | I include a small amount of speech using inverted commas. |  |
| Y4 Y5 | I write in paragraphs. |  |
| Y5 | I use some parenthesis. |  |
| Y5 | I use a metaphor or a simile. |  |
| Y4 Y5 | I edit and check my work throughout. |  |
|  | What was I really pleased with?  What would I do to improve it next time? |  |

Now, complete your own. Pick out the main features that are most helpful to you. Y4s can choose from Y5 section, of course.

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| Pupil | Marking Ladder/Toolkit for:  “Stories about Imaginary Worlds”  These are the features That I am going to include: | Teacher |
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|  | What was I really pleased with?  What would I do to improve it next time? |  |

The bottom part will be filled in when you have finished your story.