YEAR 1 -Home learning – Thursday 4th February 2021

**Phonics**

The link for you to access the phonic lessons is: [Ruth Miskin Training - YouTube](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/featured)

The following tells you what colour group you are in and which set of sounds that corresponds to.

**Red group** –set 1 sounds

**Purple, pink, or orange group**- Set 2 sounds

**Yellow, blue, or grey group**- Set 3 sounds

The schedule for today is:

Thursday 4th February

Set 1 - w

Set 2 – ou

Set 3 – u - e

Reading longer words – air/ are

Look for your sound of the day on the schedule then click the link above- once you are on you tube you can watch and do the speed sounds video first as a warm up (as we do in class) then choose the video with your sound of the day and follow.

You can also access phonics play - [PhonicsPlay](https://www.phonicsplay.co.uk/%22%20%5Ct%20%22_blank)

Free log on details:

Username: jan21

Password: home

There are some great games on here to test your phonic knowledge

**English**

Today you can create a story map for your own version of Oscar Got the Blame. Attached to the blog is an example of a completed story map using the following pattern:

1) An introduction to the main character and their imaginary best friend.

2) An example of some nice things they do together.

3) A selection of activities the imaginary friend does which the main character gets the blame for.

4) Main character is sent to bed.

5) We see the imaginary friend.

Have a look at this with your adult.

Discuss your ideas from yesterday with your adult and what you want your story to be.

Then using the template can you create your own story map ready for writing the story tomorrow.

**Spellings**

Year 1 spellings week beginning 1st February

**Group 2**

girl, bird, shirt, first, third, turn, hurt, church, burst, burn

**Group 3**

Sack, fish, hush, cash, pack, lock, rush, back, pick, peck, shed

**Handwriting**

Can you please choose TWO of your spelling words and write the word 3 times on your paper or in a book- remember your ascending letters (tall letters) and your descending letters (low letters), remember to write them as neatly as you can.

**Maths**

Year 1 – Today you are going to be challenging yourself to use a ruler to measure lines.

Tell an adult or someone at home how we measure, get them to measure something and you check to see if they are doing it right – you are the expert!

Next there are some lines that you have to measure (see attachment on blog), have a go at measuring them and writing down the answer – remember what do we measure in … cm! Measure the lines really carefully and record what you measured.

Discuss your answers with someone at home, how do you know the length of the line.

**Learning Adventure**

Have a little think about yesterday’s learning – what were the five food groups can you remember? can you tell your adult some items that would make a healthy and balanced plate of food?

**Does colour affect our choices?**

Everybody drinks water however would we drink water if it was a different colour?

I would like you to put a sip of water into three glasses – in each glass can you put a drop of natural food colouring (3 different colours)

Would you like to still drink the water? Have a try?

Today we are going to look at using some new skills to cut and peel items of food.

Let’s begin by looking at the food and seeing if we know what they are – with your adult’s permission go to the kitchen and get some different vegetables /fruit that you can have a look at and practice cutting correctly soon (and of course tasting).

Look at each bit of food and discuss what it is – what colour is it? Do you like the colour? Would you like to eat it? would you like to eat it if it was pink? Purple? Black?

Does the colour of the food influence whether you like it or not?

Let’s try some tasting – however first we need to prepare the food to taste.

Can you wash your hands and then the food in some water and then use a peeler and a knife to prepare the food correctly – you will need your adults help and assistance with this task.

What was your favourite? Did the colour of the food appeal to you or put you off trying it?

Remember to read as much as you can

Have a lovely day all

Miss Adams and Miss Hughes