YEAR 1 -Home learning – Monday 8th February 2021

**Phonics**

The link for you to access the phonic lessons is: [Ruth Miskin Training - YouTube](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/featured)

The following tells you what colour group you are in and which set of sounds that corresponds to.

**Red group** –set 1 sounds

**Purple, pink, or orange group**- Set 2 sounds

**Yellow, blue, or grey group**- Set 3 sounds

The schedule for today is:

Monday 8th February

Set 1 - x

Set 2 – ay (Set 2 restarts)

Set 3 – are Reading longer words – ou/ ow

Look for your sound of the day on the schedule then click the link above- once you are on you tube you can watch and do the speed sounds video first as a warm up (as we do in class) then choose the video with your sound of the day and follow.

You can also access phonics play - [PhonicsPlay](https://www.phonicsplay.co.uk/%22%20%5Ct%20%22_blank)

Free log on details:

Username: jan21

Password: home

There are some great games on here to test your phonic knowledge.

**English**

Every Monday is our VIPERS reading lesson – just like it is at school each week.

Adults- the vipers explanation posters are attached to the blog for your reference.

Our text today is: **The Cautious Caterpillar**

With your adult read the story, your adult could read some and you could read some. Remember to ‘Fred and blend’ – adults you can pause the story and ask questions to see if the children understand what you are reading together or help explain any new words.

Discussion points:

What do certain words mean

What’s the sequence of the story

Can you remember what page this happened……?

What can we infer from………….

Once you have read and discussed the story together the VIPERS activity questions are attached to the blog.

**Spellings**

Year 1 spellings week beginning 8th February

**Group 2**

grander, grandest, fresher, freshest, quicker, quickest, taller, tallest, slower, slowest

**Group 3**

king, thin, chop, wing, moth, sing, tank, ring, pink, chin, sink, wink

Can you practice your spellings by putting them int a sentence today?

**Handwriting**

Can you please choose two of your spelling words and write the word 3 times on your paper or in a book- remember your ascending letters (tall letters) and your descending letters (low letters), remember to write them as neatly as you can.

**Maths**

Today we are going to start our learning of place value to 50, understanding the number of tens and ones within a number. Using paper make small number cards to 50, you can do this together with an adult or someone at home. Using string (if you would like to hang it up) assemble the numbers to 50 in one long line in order from 0 to 50, this can also be done on the floor or attached to a surface. Overall you should have a long number line to 50. Think about what the next number would be, how do you know this?

Adults/ someone at home can ask questions like – why is it going to be that number? How do you know it will be 38 after 37 etc.

If you don’t want to write the numbers out on squares of paper, have a go at writing out the numbers to 50 on some paper.

Once the number line is complete/ you have written out the number line on paper have a go with someone at home counting forwards and backwards to 50. Get them to test you by covering up the answer and asking you what the next number would be for several places along the number line.

After this, have a go at filling in the missing numbers in the raindrop activity sheet.

Instead of the above number line activity you may like to watch this pre-recorded lesson video from Oak tree academy on sequencing numbers to 50:

<https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt>

Click start lesson to begin the lesson and then using the dots underneath click on those to access the resources and end od lesson quiz.

**PE**

Have a look at the attached Joe Wicks fitness challenge this week.

You can also try this fitness activity too- [KS1 fitness week 3](https://www.youtube.com/watch?v=F4G6RZTLpMI&t=5s) - KS1

Try and read a little every day.

Have a great day everyone

Take Care

Miss Adams and Miss Hughes