YEAR 1 -Home learning – Tuesday 9th February 2021

**Phonics**

The link for you to access the phonic lessons is: [Ruth Miskin Training - YouTube](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/featured)

The following tells you what colour group you are in and which set of sounds that corresponds to.

**Red group** –set 1 sounds

**Purple, pink, or orange group**- Set 2 sounds

**Yellow, blue, or grey group**- Set 3 sounds

The schedule for today is:

Tuesday 9th February

Set 1 - sh

Set 2 - ee

Set 3 – ur

Reading longer words – oo

Look for your sound of the day on the schedule then click the link above- once you are on you tube you can watch and do the speed sounds video first as a warm up (as we do in class) then choose the video with your sound of the day and follow.

You can also access phonics play - [PhonicsPlay](https://www.phonicsplay.co.uk/%22%20%5Ct%20%22_blank)

Free log on details:

Username: jan21

Password: home

There are some great games on here to test your phonic knowledge

**English**

This week we are starting a new genre of poetry (one week)

We are going to look at some poems about animals this week!

Do you know any nursery rhymes about animals?

‘Pussy Cat, Pussy Cat’

‘Hey Diddle Diddle’

‘Mary had a Little Lamb’

Have a go at saying one! Can you remember it all?

Did you notice that there is often a rhythm to the rhymes?

Try saying one of the nursery rhymes again, noticing the rhythm and rhyme you could a use soft body percussion (tapping your knees) to accompany the recitation.

I would like you to learn, off by heart, some silly nonsense poems today

Have a listen at Michael Rosen here: [michael rosen nonsense | POEM | Kids' Poems and Stories With Michael Rosen - Bing video](https://www.bing.com/videos/search?q=nonesense+rhymes+by+michael+rosen&docid=608004702125361164&mid=CE3F6E06171CD02287D4CE3F6E06171CD02287D4&view=detail&FORM=VIRE)

This is a long video of many, many nonsense poems that are great fun, you could listen to the first few and then choose a silly one to learn. Yu could perform your poem to an adult in your family.

You could go for GOLD and write your learnt poem out and illustrate it.

**Spellings**

**Group 2**

grander, grandest, fresher, freshest, quicker, quickest, taller, tallest, slower, slowest

**Group 3**

king, thin, chop, wing, moth, sing, tank, ring, pink, chin, sink, wink

**Handwriting**

Can you please choose TWO of your spelling words and write the word 3 times on your paper or in a book- remember your ascending letters (tall letters) and your descending letters (low letters), remember to write them as neatly as you can.

**Maths**

Today we are going to be focusing on counting forward and backwards to 50.

Have a selection of your number cards to 50 from yesterday. With an adult pick a random card from the pack, then have a go at counting forwards and then backwards from that number (at least 3 forward and 3 backwards). See if you can challenge anyone else at home. Have a go at picking at least 6/7 different examples/ cards and counting forwards and backwards.

Once you feel comfortable doing this, get up the online dienes web page:

<https://mathsbot.com/manipulatives/blocks>

Explain to your adult what the green dienes stand for (10) and what the yellow dienes stand for (1). Click on the diene and drag it to the open space, you can drag up to 10 of each. Have a go at making the number 35. Discuss with your adult how many tens (3) and how many ones you will need (5). Now discuss how you would do the number one greater and one less. Have a go at doing lots of examples of this.

**Science**

Last week we finished our Science learning on plants. Today we would like you to write down everything that you have learnt about plants in a poster to tell people all about plants. You might like to include some diagrams, pictures you have taken yourselves whilst out for a walk and some information you have learnt.

Pretend you were giving this to Mrs Spencer and she has no idea about plants. Remember we have covered:

* Types of plants
* What a plant needs to grow
* Lifecycle of a plant

Try to include as much information as possible, we cannot wait to see what creative posters you design.

Try and read a little every day.

Have a lovely day everyone

Miss Adams and Miss Hughes