YEAR 1 -Home learning – Friday 12th  January 2021

**Phonics**

The link for you to access the phonic lessons is: [Ruth Miskin Training - YouTube](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/featured)

The following tells you what colour group you are in and which set of sounds that corresponds to.

**Red group** –set 1 sounds

**Purple, pink, or orange group**- Set 2 sounds

**Yellow, blue, or grey group**- Set 3 sounds

The schedule for today is:

Friday 12th February

Set 1 - qu

Set 2 – oo – poo at the zoo

Set 3 – ai

Reading longer words – ear

Look for your sound of the day on the schedule then click the link above- once you are on you tube you can watch and do the speed sounds video first as a warm up (as we do in class) then choose the video with your sound of the day and follow.

You can also access phonics play - [PhonicsPlay](https://www.phonicsplay.co.uk/)

Here you can click on resources and there are three games that you can access for free (dragons, pirates and aliens) can you choose your sound of the day and then complete the game?

**English**

Poem: Alligator by Grace Nichols. Watch a performance by a 7 yr old boy of the above poem at

<http://www.bbc.co.uk/programmes/p011t08f> from 1:25-2:26 on the video

Why do you think his recitation won him a competition!

Have a look at the written version of Alligator. Can you read it to yor adult ( you could read it with your adult) What do you notice? This the first non-rhyming poem we have looked at this week.

This is called ‘free verse’. Read the poem through together again.

What is the repeated part of this poem? Can you hear the adjectives. Can you spot any describing words in the first verse? Highlight in one colour. What are they describing? The river. This is a noun. Highlight in different colour. Do the same for second verse? Which are the adjectives/ nouns here?

You have really worked hard at exploring different poems this week. Yesterday you started to plan a poem yourself – today I would love you explore having a go at writing your own poem – you can include lots of rhyme in your poems! Your poem does not have to be long, I would just like you to explore and try today- good luck and please share your poems with us if you are happy to do so.

**Spellings**

**Group 2**

grander, grandest, fresher, freshest, quicker, quickest, taller, tallest, slower, slowest

**Group 3**

king, thin, chop, wing, moth, sing, tank, ring, pink, chin, sink, wink

Its spelling quiz day! Remember our saying – ‘believe you can’ (we believe you can**)**

Have one last look at your spellings and then get ready to write them down

Your adult can read your spellings out one at a time. Adults- you can put the word into a sentence first to help, for instance

**Your first word is king, The king sat on the throne, the word is king.**

**New spellings for week beginning 23rd (after half term and inset day)**

**Group 2**

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, there, here, they

**Group 3**

Path, thin, chat, bang, bath, bank, chip, rink, hang, sing, junk

**Handwriting**

Can you please choose one of your spelling words and write the word 3 times on your paper or in a book- remember your ascending letters (tall letters) and your descending letters (low letters), remember to write them as neatly as you can.

**Maths**

Today we are thinking about how we can represent numbers to 50. What ways can you think of? Discuss with your adult. What strategies have we used in class or at home to help us? (Ten frames, number lines, dienes, numicon, bead strings). Which do you find the easiest?

Have a go at watching the video (link below)and then answering the White rose activities.

<https://vimeo.com/500468562>

**Learning Adventure**

Computing and Colour

Today we are going to revisit and look at shading – if you have a computer at home you can use the computer to complete your task if you do not please do not worry you can complete the task using your colours at home.

Today we will concentrate on shading – have a look at the power point attached ( PS- Monet is one of Miss Hughes’ favourite artists)

Look at the attached pictures, I would like you to have a go at shading one picture in a colour and then create the same picture but using a different shade.

If you do not have use of a computer you could draw a picture twice so it’s the same (you could be cheeky and ask your adult to do this bit for you) then lay all your colours out in front of you and choose your shades of colour and complete the task with them instead of a computer.

**FIT FRIDAY**

Its Fit Friday today!

<https://www.youtube.com/watch?v=aZru-M3TUlI> Sonic Boom workout 3 mins (Ks1)

<https://youtu.be/oc4QS2USKmk> KS 1 animated (9mins)

Try and read a little every day.

Have a wonderful weekend and a wonderful half term everyone

Miss Adams and Miss Hughes