YEAR 2 -Home learning – Tuesday 23rd February 2021

**Phonics**

The link for you to access the phonic lessons is: [Ruth Miskin Training - YouTube](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/featured)

The following tells you what colour group you are in and which set of sounds that corresponds to.

**Red group** –set 1 sounds

**Purple, pink, or orange group**- Set 2 sounds

**Yellow, blue, or grey group**- Set 3 sounds

The schedule for today is:

Tuesday 23rd February

Set 1 - nk

Set 2 – ar

Set 3 – ew

Reading longer words – ee/ ea (restarts)

Look for your sound of the day on the schedule then click the link above- once you are on you tube you can watch and do the speed sounds video first as a warm up (as we do in class) then choose the video with your sound of the day and follow.

If you are a free reader please revisit set 3 sounds and videos and also take the opportunity to read some of your book at home- you could then do a book review, design a new front cover, rewrite parts of the story and draw and write a comic strip about your book (choose one a day).

You can also access phonics play - [PhonicsPlay](https://www.phonicsplay.co.uk/%22%20%5Ct%20%22_blank)

Free log on details:

Username: jan21

Password: home

There are some great games on here to test your phonic knowledge

**English**

This week we are continuing our genre of poetry and we will be focussing on Songs and Repetitive Poems.

Have a look at **A Sailor went to Sea, Move It, This is the Alligator and Pirate Ship** (attached to blog - poems) Have a go at reading these aloud to your adult. Do you notice any rhyme or rhythm? What makes a good performance of a poem? Think back to our poetry from the last week before half term. You performed you poems well did you use good intonation and expression (just like when we are reading – changing our voices to be more exciting)

The last time we did poetry we had lots of messages to say you loved getting into practicing and performing a chosen poem.

Choose one of the above poems to practice but this time ensure you change your vice to sound engaging and exciting – you could include some actions and rhythm if you wanted. Allow the children to separate into groups and choose one of the poems/songs to learn.

You could put on a performance for your adults at home and if you want to, as before, feel free to video and send them in for us to see.

**Spellings**

**Group 1**

Fast, last, father, class, grass, pass, plant, path, bath, people

**Handwriting**

Can you please choose TWO of your spelling words and write the word 3 times on your paper or in a book- remember your ascending letters (tall letters) and your descending letters (low letters), remember to write them as neatly as you can.

**Maths**

Today we are moving our learning forward to thinking about 3D shapes.

What is a 3D shape? Can you tell an adult or someone at home what you think a 3D shape is.  What 3D shapes do we have or that you already know of? Do a mind map together of the shapes that you have/ know and anything you already know about 3D shapes.

Watch this Oak Tree Academy lesson on naming and describing 3D shapes, pause the video where needed and have a go at working out the answers to the questions on the screen. Pause and have a go at thinking about the 3D shapes that you have around your house. Ask your adult if you can go on a hunt around your house for 3D shapes.

<https://classroom.thenational.academy/lessons/naming-and-describing-3d-shapes-c9gkec>

Extension – sort the name to the shape activity (see blog attachments)

**Science**

Today we are starting a new topic, we are going to be learning about the weather and the seasons that we have.

Attached is a link to the Oak Tree Academy pre-recorded lessons. This half term we will be using a mixture of these lessons and activities to support our learning.

<https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c>

Watch the video and pause to complete the relevant tasks within the main part of the lesson. When you reach question 2 (around 4 minutes) challenge yourself to write a more interesting sentence.

Once you have watched the lesson at are on the final task have go at drawing four pictures – one for each season. You might like to divide your page into four for this.

Have a go at drawing the pictures and labelling them. To challenge yourself further have a go at writing a sentence for each season to describe what happens to the weather.

Try and read a little every day.

Have a lovely day everyone

Miss Adams and Miss Hughes