YEAR 1 -Home learning – Tuesday 23rd February 2021

**Phonics**

The link for you to access the phonic lessons is: [Ruth Miskin Training - YouTube](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/featured)

The following tells you what colour group you are in and which set of sounds that corresponds to.

**Red group** –set 1 sounds

**Purple, pink, or orange group**- Set 2 sounds

**Yellow, blue, or grey group**- Set 3 sounds

The schedule for today is:

Tuesday 23rd February

Set 1 - nk

Set 2 – ar

Set 3 – ew

Reading longer words – ee/ ea (restarts)

Look for your sound of the day on the schedule then click the link above- once you are on you tube you can watch and do the speed sounds video first as a warm up (as we do in class) then choose the video with your sound of the day and follow.

You can also access phonics play - [PhonicsPlay](https://www.phonicsplay.co.uk/" \t "_blank)

Free log on details:

Username: jan21

Password: home

There are some great games on here to test your phonic knowledge

**English**

This week we are continuing our genre of poetry and we will be focussing on Songs and Repetitive Poems.

Have a look at **A Sailor went to Sea, Move It, This is the Alligator and Pirate Ship** (attached to blog - poems) Have a go at reading these aloud to your adult. Do you notice any rhyme or rhythm? What makes a good performance of a poem? Think back to our poetry from the last week before half term. You performed you poems well did you use good intonation and expression (just like when we are reading – changing our voices to be more exciting)

The last time we did poetry we had lots of messages to say you loved getting into practicing and performing a chosen poem.

Choose one of the above poems to practice but this time ensure you change your vice to sound engaging and exciting – you could include some actions and rhythm if you wanted. Allow the children to separate into groups and choose one of the poems/songs to learn.

You could put on a performance for your adults at home and if you want to, as before, feel free to video and send them in for us to see.

**Spellings**

**Group 2**

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, there, here, they

**Group 3**

Path, thin, chat, bang, bath, bank, chip, rink, hang, sing, junk

**Handwriting**

Can you please choose TWO of your spelling words and write the word 3 times on your paper or in a book- remember your ascending letters (tall letters) and your descending letters (low letters), remember to write them as neatly as you can.

**Maths**

Today we are going to be thinking of one more and ones less with our numbers up to 50. Ask an adult at home to hold up a number card (write a number on some paper) or they could say a number from 1 to 50 to you. Have a go at thinking of what one more / one less is of that number, have lots of practice with both small and big numbers. Think that one more is like adding one and one less is just like taking away one.

Watch the White Rose video PowerPoint, this goes through lots more examples <https://vimeo.com/503093120>

Finally have a go at answering questions **1 and 2** ( Q 3 and 4 ae for tomorrow) of the WR sheet, the rest will be completed tomorrow.

**Science**

Today we are starting a new topic, we are going to be learning about the weather and the seasons that we have.

Attached is a link to the Oak Tree Academy pre-recorded lessons. This half term we will be using a mixture of these lessons and activities to support our learning.

<https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c>

Watch the video and pause to complete the relevant tasks within the main part of the lesson.

Once you have watched the lesson have go at drawing four pictures – one for each season. You might like to divide your page into four for this.

Have a go at drawing the pictures and labelling them.

Try and read a little every day.

Have a lovely day everyone

Miss Adams and Miss Hughes