**Poetry – Lesson 2**

It’s now time to plan your poems.

Theme – What is the key idea explored in your poem? (For example, love, friendship, hardship)

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Shape – What is the shape of your poem? (For example, if your poem is about rain, you could write it in the shape of a water droplet)

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Tone – What is the emotion in your poem? (For example, serious, happy, scary)

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Setting – Where does your poem take place? (For example, school, home, forest)

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Language – Include some key phrases you want to use. Think about similes, metaphors, personification, symbols, rhymes, alliteration and onomatopoeia. There are guides to these on BBC Bitesize.

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|  | Year 4/5 Shape Poem Writing Assessment Toolkit |  |
| **Pupil** | **Objective** | **Teacher** |
|  | My poem is in the shape of the person, animal or object it’s describing. |  |
|  | I have used powerful imagery. |  |
|  | I have used the same theme throughout my poem. |  |
|  | I have made my poem exciting by including interesting adjectives. |  |
|  | I have used different senses to describe my person, animal or object. |  |
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Spaces have been left for the children to fill in with things they want to include in the poem specifically.