YEAR 2 -Home learning – Wednesday 24th February 2021

**Phonics**

The link for you to access the phonic lessons is: [Ruth Miskin Training - YouTube](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/featured)

The following tells you what colour group you are in and which set of sounds that corresponds to.

**Red group** –set 1 sounds

**Purple, pink, or orange group**- Set 2 sounds

**Yellow, blue, or grey group**- Set 3 sounds

The schedule for today is:

Wednesday 24th February

Set 1 – m (Set 1 restarts)

Set 2 – or

Set 3 – ire

Reading longer words – oy/ oi

Look for your sound of the day on the schedule then click the link above- once you are on you tube you can watch and do the speed sounds video first as a warm up (as we do in class) then choose the video with your sound of the day and follow.

You can also access phonics play - [PhonicsPlay](https://www.phonicsplay.co.uk/%22%20%5Ct%20%22_blank)

Free log on details:

Username: jan21

Password: home

There are some great games on here to test your phonic knowledge

**English**

Today I would like you to have a look the poem **Round and Round the Village** (attached to blog- first poem). Can you see any patterns? Can you explain any patterns you see in the poem to you adult?

Did you notice that each line begins with a capital letter, even though the lines before don’t always end with a full stop.

Can you remember what a verb is? A verb is an action word, can you think of any verbs of how else we could travel around the village e.g. crawl!

Now you have thought of some new verbs for the poem -Can you remember what a noun is? A noun is a person, place or object, can you change the **place** now, for instance **round** **and round the village might become Stomp around the city**.

With your adult’s help can you write down your new version of the first verse. Remember the pattern we noticed that in this poem each line begins with a capital letter, please make sure you do this too and include a full stop at the end of the **verse**.

Now you have completed the first verse have a go at changing the rest of the poem.

**Spellings**

**Group 1**

Fast, last, father, class, grass, pass, plant, path, bath, people

**Handwriting**

Can you please choose TWO of your spelling words and write the word 3 times on your paper or in a book- remember your ascending letters (tall letters) and your descending letters (low letters), remember to write them as neatly as you can.

**Maths**

Today we are learning about the faces on a 3D shape.

Find a selection of 3D shapes around your house (think about the shapes from yesterday) – Tell your adult or someone at home what you think the faces of the shape is.

Have a go at counting the faces on the objects that you have at home. You might like to use a small piece of blue tac or a sticker (ask permission) to identify which faces you have counted.

Next watch and pause the WR PowerPoint video – thinking about the faces on shapes.

<https://vimeo.com/508435282>

Finally have a go at completing the WR activities.

**Learning Adventure**

**This half term!**

We have completed so much learning about how colour influences our world and just before half term we completed our evaluations so far! Some of you came up with some fab ideas on how we can continue. We will be having book fortnight starting next week and our wonderful story this year is Alice’s Adventures in Wonderland by Lewis Carroll, so a lot of our learning adventure over the next few weeks will include this theme including baking queen of hearts jam tarts ( you said you wanted more baking) also mad hatter tie dye t-shirts fit for a mad hatters party ( you said we could do some Tie dying).

This week we are going to look at a famous artist who used lots of colour in his work. We will explore this artist and recreate some of his wonderful artwork.

Have a look at the pictures (attached to blog) these pictures are from and artist called Wassily Kandinsky!

What do you think of the artwork? Can you explain and tell your adult your thoughts? What do the pictures make you feel? Can we link feelings and colour? We have spoken about this before when looking at whether colour influences our world!

Have a look at the power point all about colour and Kandinsky (attached to this blog) **Slide 22 is for Friday please.**

Have a go at answering the questions on the slides then using the cut and stick sheet attached to the blog have a go at making your own Kandinsky inspired picture- if you do not have a printer then you can draw using colours at home.

Tomorrow we will explore the repeating patterns and colours a little more and plan and sketch some ideas ready to create our own paintings on Friday.

Happy Wednesday

Miss Adams and Miss Hughes