YEAR 2 -Home learning – Tuesday 2nd March 2021

**Phonics**

The link for you to access the phonic lessons is: [Ruth Miskin Training - YouTube](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/featured)

The following tells you what colour group you are in and which set of sounds that corresponds to.

**Red group** –set 1 sounds

**Purple, pink, or orange group**- Set 2 sounds

**Yellow, blue, or grey group**- Set 3 sounds

The schedule for today is:



Look for your sound of the day on the schedule then click the link above- once you are on you tube you can watch and do the speed sounds video first as a warm up (as we do in class) then choose the video with your sound of the day and follow.

If you are a free reader please revisit set 3 sounds and videos and also take the opportunity to read some of your book at home- you could then do a book review, design a new front cover, rewrite parts of the story and draw and write a comic strip about your book (choose one a day).

You can also access phonics play - [PhonicsPlay](https://www.phonicsplay.co.uk/%22%20%5Ct%20%22_blank)

Free log on details:

Username: jan21

Password: home

There are some great games on here to test your phonic knowledge

**English**

This week we are going to prepare for writing a diary entry as a character from our book fortnight story, Alice in Wonderland, for Mrs Birch to show how far we have progressed with our writing. So we are going to recap our diary entry knowledge.

Have another look at the story of Alice in Wonderland to begin and think about Alice as you are reading.

Recap: what is a diary entry(explanation):

What is a diary entry? Can you write some bullet points on what you know about a diary entry already? (chronological order, first person, past tense)

Take a look at some example diary entries (attached- Mad hatter and Cheshire cat)

Now you have looked and revisited a diary entry think about what we need to include in our own. Q – what would I write if I was writing in first person? Q- when would I use a capital letter? Q- when do I use a full stop? Q-What words can I write as a conjunction?

Have a look at the diary entry from the mad hatter again and read through together. Is this a good diary entry from the point of view of mad hatter? Why? Why not?

How could we make it better?

Can you rewrite a diary entry from the mad hatter including the day, date. Don’t forget as you are year 2 to explain your diary entries using good explanation and description (adjectives, verbs, adverbs)

**Spellings**

**Group 1**

other, mother, brother, nothing, Monday, money, cover, honey, discover, wonder

**Handwriting**

Can you please choose TWO of your spelling words and write the word 3 times on your paper or in a book- remember your ascending letters (tall letters) and your descending letters (low letters), remember to write them as neatly as you can.

**Maths**

Today we are thinking about patterns using 3D shapes – can you remember what a pattern is? Tell an adult or someone at home what a pattern is. Can you draw a pattern for a 2D shape – we learnt this before half term 😊

We can also make patterns for 3D shapes too! Now have a think about what shapes you could use to make a 3D shape pattern – you know lots of 3D shapes now!

Have a go at drawing out some 3D shape patterns, try not to use more than 4 shapes.

Now go through the WR video ppt:

<https://vimeo.com/514239683>

Pausing where appropriate and discuss the questions with someone at home. Now using the White Rose sheet, have a go at completing the patterns.

**Science**

Today we are continuing our learning of the weather and seasonal changes.

Using the Oak tree academy lesson 2 (link below) think about how the weather changes within each season. Can you remember the 4 seasons from last week? Can you tell someone at home? What are they key parts/ weather of each season do you remember? Whilst going through the online lesson questions 2 – 5 can be answered verbally if you would prefer.

Activity – At the end of the lesson you are going to be Scientists (don’t for get to put your lab coats on!), Using the weather diary (attached to the blog) record the weather daily to see how the weather changes over the week – we would love to know your findings! You might like to bring them in when we are back to school or keep them at home to complete.

<https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d?activity=video&step=2&view=1>

Try and read a little every day.

Have a lovely day everyone

Miss Adams and Miss Hughes