**English Diaries – Lesson 3**

Today we are learning about what ingredients make a good diary. Use the following, blank toolkit to come up with ideas for a good diary entry. Remember to use full sentences. There is an example toolkit on the next page but try not to look at this until you’ve come up with your own ideas. You can use the example toolkit to help you if you’re stuck.

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| **Diaries** | |
| Pupil | Objective |
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| **Diaries** | |
| Pupil | Objective |
|  | I have used the past tense when describing what happened. |
|  | I have used the first person pronouns (for example: I, me, my). |
|  | I have written in an informal style. |
|  | I have included opinions as well as facts. |
|  | I have used ambitious words to describe people and places. |
|  | I have used time conjunctions to link events. |
|  | I have organised events into paragraphs. |
|  | I have used inverted commas to show direct speech. |
|  | I have described the writer’s point of view, thoughts and feelings. |
|  | I have referred to the diary (for example: ‘dear diary’). |
|  | I have written the date to show when the diary was written. |
|  | I have embedded another text that is in a different style. |