YEAR 2 -Home learning – Thursday 4th March 2021

**Phonics**

The link for you to access the phonic lessons is: [Ruth Miskin Training - YouTube](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/featured)

The following tells you what colour group you are in and which set of sounds that corresponds to.

**Red group** –set 1 sounds

**Purple, pink, or orange group**- Set 2 sounds

**Yellow, blue, or grey group**- Set 3 sounds

The schedule for today is:

Thursday 4th March

Set 1 - n

Set 2 – ee

Set 3 – i-e

Reading longer words – air/ are

Look for your sound of the day on the schedule then click the link above- once you are on you tube you can watch and do the speed sounds video first as a warm up (as we do in class) then choose the video with your sound of the day and follow.

You can also access phonics play - [PhonicsPlay](https://www.phonicsplay.co.uk/%22%20%5Ct%20%22_blank)

Free log on details:

Username: jan21

Password: home

There are some great games on here to test your phonic knowledge

**English**

Diary entry 1:

Have a think about the recap learning this week. What makes a good diary entry –Today you are going to write a diary entry from the point of view of Alice–We are going to write one today and one tomorrow you may want to focus by looking at the story again, concentrate on Alice. Today you could write your diary entry about Alice falling down the rabbit whole – you can choose any part though.

Talk lots with your adults about how to set out a diary entry again.

I have attached Alice in Wonderland sound mats to help with blending and vocab.

Have a go at writing your first diary entry. ( adults please keep this diary entry and send to school on the 8th as we will use as an assessment piece , so please encourage them to do independently)

**Spellings**

**Group 1**

other, mother, brother, nothing, Monday, money, cover, honey, discover, wonder

**Handwriting**

Can you please choose TWO of your spelling words and write the word 3 times on your paper or in a book- remember your ascending letters (tall letters) and your descending letters (low letters), remember to write them as neatly as you can.

**Maths**

Today we are going to be extending our knowledge on 3d shapes and nets.

Discuss with someone at home how we use nets for making boxes etc or packaging for specific items. Did you manage to find any packaging that you could see the nets?

Now have a go at using the nets on the blog to make the 3D shapes. You don’t have to do all of them but see if you can do at least 2 or 3.

**Learning Adventure**

Today I would like you to have a look at the teacups that you researched yesterday.

Today you are going to design the cup you would like to make – now, because it’s for a mad hatter’s tea party I would like you to really think about the shape you would like your teacup to be – you can use inspiration from the teacups you have researched but I would like you to really use your imagination to design a fab looking teacup.

Use the design sheet attached to the blog (adults chose a design sheet appropriate to your child) and have a go at designing.

Tomorrow you are going to have a go at making it

Have a lovely day all

Miss Adams and Miss Hughes