

## 1H Home Learning Pack

Hello everyone,

I have put together this home learning pack for you to work through at home. I have included some Maths (these are the worksheets we will be doing in school this week), some Guided Reading activities, and an English task linked to what we are doing in school this week.

For the Maths, we looked at comparing objects and numbers last week so the children should have some understanding of this already. The counting in 2s and 5s is new learning so I can recommend some songs on YouTube to help with this: Counting in twos – Jack Hartmann Kids Music Channel and Counting in fives – Jack Hartmann Kids Music Channel. I will upload the PowerPoints that go alongside the Maths worksheets that should support the children if they are stuck at all. I will also include the Gold challenges that we use in class for Maths. These are to extend the children's learning and are really useful in embedding their understanding. They are not a requirement, but a really good extension activity, particularly if your child is really confident when completing the worksheet.

For the English, we are continuing to look at writing letters this week. Our text that we are using this week is 'Dear Greenpeace'. Here is a link to the text being read on YouTube: <https://www.youtube.com/watch?v=awvvsbohfpk>. The aim for would be for the children to write at least one, maybe two letters to Greenpeace all about an animal of their choice. They need to be in the same style as the letters found in Greenpeace. I have written two examples myself that you could use with your child to help them write their own. They could start by choosing an animal – thinking about where they found the animal (somewhere in their garden) – asking for some more information about the animal – finishing off with a concern (worried that they are lost/hungry/scared etc.) – end.

The second letter could follow this structure: thanking Greenpeace for some information (pretending that they have replied with a letter) – helping the animal in some way – the animal did something that the child saw – describe how the animal might be feeling – asking a question – end. Children must include an address in the top right-hand corner, please feel free to use the one I made up in my examples.

If children would like to challenge themselves, they can write a letter as if they were Greenpeace and reply to their own letters that they are writing *to Greenpeace*. They would need to be in the same style that Greenpeace reply to Emily. For example: Dear \_\_\_\_ - Here is some information about \_\_\_\_ - I am not sure you have found a \_\_\_\_\_ because \_\_\_\_ Yours sincerely, Greenpeace. They would need to include a made-up address in the top right-hand corner as well.

For the guided reading I have included, it would be something that you would need to do together. It is all about reading the text together and answering the questions.

In Science this week we are exploring 'Growth' and all different things that can grow. The children could find as many different objects/things that grow inside and outside. Children could sort these items that they find that grown and it would be lovely if the children spot any similarities or differences between the things that grow and write a sentence or two explaining this. In school we also have some sunflower seeds that I was going to plant with children this week. If it is possible for you, it would be lovely if the children could explore planting some seeds and discuss them and their growth. However, this is absolutely not a

requirement. You could watch this video with your child: <https://www.youtube.com/watch?v=w77zPAtVTuI> and talk about the seed growing. The children could write a few sentences describing what happens to the seed over a period of time.

In terms of phonics, I highly recommend websites such as Phonics Play (<https://www.phonicsplay.co.uk>) and Phonics Bloom (<https://www.phonicsbloom.com>) so they can keep practising their sounds. I would aim for Phase 2 – 3 if you do use these websites.

I have included lots of work here, please do not feel as if you have to complete it all! I thought I would provide more, rather than less, in case you do work through it all. However, if you do need more work, please let me know. There are also have spellings at the back of their spelling books that the children can practise across the week and then do a spelling test on Friday. Furthermore, please could you keep going with their reading books and answer any questions that are in that book.

If I can do anything else to support you across the week, please do not hesitate to contact me.

I hope you get well soon!

Take care,  
Miss Harden ☺