

Read, Write, Inc. phonics sounds and rhymes

The scheme that we follow for teaching phonics is broken into three parts; Set 1 sounds, Set 2 sounds, and Set 3 sounds. Within each set, there are digraphs (sounds) such as 'ay' 'oi' 'or' etc. Each sound has a corresponding rhyme to help the children remember the sound. They are really good at remembering these, so if you are focusing on a specific sound with your child it might be helpful to use these rhymes to help them remember.

In school we call each sound a 'special friend', so if you are practising reading some real and alien words, it might help your child if you can remind them to look for the special friends in that word.

Some sounds are called split digraphs. Some examples of this would be 'a-e' in snake, 'i-e' in nice, 'o-e' in phone etc. With the children we call these 'chatty friends' as there is always a letter in between. It might be helpful with your children if you are reading real and alien words with split digraphs to remind them to look for the 'chatty friends'.

| SET 2 | | SET 3 | |
|--------------|-------------------|--------------|--------------------|
| Sound | Rhyme | Sound | Rhyme |
| ay | May I Play? | ea | Cup of tea |
| ee | What can you see? | oi | Spoil the boy |
| igh | Fly high | a-e | Make a cake |
| ow | Blow the snow | i-e | Nice smile |
| oo | Poo at the zoo | o-e | Phone home |
| oo | Look at a book | u-e | Huge brute |
| ar | Start the car | aw | Yawn at dawn |
| or | Shut the door | are | Care and share |
| air | That's not fair | ur | Nurse with a purse |
| ir | Whirl and twirl | er | A better letter |
| ou | Shout it out | ow | Brown cow |
| oy | Toy for a boy | ai | Snail in the rain |
| | | oa | Goat in a boat |
| | | ew | Chew and stew |
| | | ire | Fire fire |
| | | ear | Hear with your ear |
| | | ure | Sure it's pure |

Here are a list of useful websites

Oxford Owl – <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

This is the website I recommend the most as it outlines how we teach phonics in school using the scheme Read, Write, Inc. This website provides lots of free resources for parents at home, and it directly aligns with how we are teaching your children in school. You will need to focus on Set 2 and Set 3 sounds for Year 1 children please. If you scroll down on this webpage, there are some PDF documents for Set 2 and Set 3 with the sound that they can practise, and they are free!

Phonics Play (Phase 3 -5) – <https://www.phonicsplay.co.uk/resources>

Phonics Bloom (Phase 3 -5) - <https://www.phonicsbloom.com>

Documents added below

I have uploaded four documents below. The first one is a PowerPoint with some Set 2 and Set 3 alien words. Some of them are quite challenging, but the most important thing is the children are recognising the 'special friends' (diagraphs or trigraphs) in the words correctly.

I have also uploaded Set 2 alien words and Set 3 alien words. The idea for these would be for children to 'Fred talk' (sound out the words) and then blend the word together. Please could I ask you to encourage children to spot the special friends, and the biggest thing with the alien words is for children to say exactly what they see. Sometimes children (understandably) try to blend the word to make a real word, however with alien words they must just 'say what they see' – just like catchphrase!

Another document I have uploaded is a page with QR codes and sounds. If you scan the QR code with your phone's camera it will take you to a google drive with a sheet with words corresponding to the sound. Please could you ask your child to 'Fred talk' (sound them out) these words and then blend them together.

The final document I have uploaded, is perhaps the most important. I have uploaded a range of practise phonics screenings. They follow the exact format that the real one will in June. The idea with these would be to work through each word with your child (there are 40 in each so please do not feel you have to do this in one go – short sharp bursts are fine!), and they would sound out the word using 'Fred talk' and then blend the word together. The sounds/special friends are not highlighted or underlined so it will really be about spotting the sounds and using their sounding out to help them.